

Understanding Aspergers Syndrome

What is it? How does it show itself? Why do some children with Aspergers Syndrome have such a difficult time in school? How can educators help students with the disorder be more successful? This course will introduce the basics for understanding Aspergers Syndrome as it relates to children. It will examine deficits in social relatedness, language processing, and the characteristic restricted preoccupations with objects or ideas. Methodologies for successfully managing these students in typical classrooms will be reviewed.

Course Requirements

1. All participants must have Microsoft Office and be familiar with its use. Assignments are best completed off line using Microsoft Office, then cut and pasted into the appropriate posting item.
2. Internet connectivity is required, with DSL or cable preferred.
3. Windows Media Player or its equivalent is necessary.
4. It is *highly* recommended that all participants have a microphone and speakers available for instructor's office hours and optional activities.
5. All assignment postings are to be made on or before 11:59 pm on the due date. Postings made after the due date and times are to be posted in the "Late" thread.
6. Participants who fall behind or who hand in assignments late may be dropped from the class. Please discuss with the instructor, *before* the class begins, any special situations or circumstances.
7. All participants are required to log in atleast 3 days in a week. Weeks will run from Monday to Sunday.
8. Group participation is a requirement of the course and will be rated using a participation rubric.
9. Participants will be expected to collaborate and provide positive support for their fellow classmates. Care should be taken to avoid comments that could be perceived as argumentative or inflammatory.
10. All work that is not original must have appropriate citations for sources of information.
11. Participants are encouraged to ask questions about anything they want to know, do not understand, or need clarification on.