

Using Marco Polo to Construct CRQ's and DBQ's

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Mission Statement:

It is our goal through the NYIT online course to bring a positive experience by exchanging and sharing of ideas from all participants whatever perspective they come from. For it is our philosophy that when we as learners are tolerant of others ideas, accept challenges, keep time on tasks, and actively participate, a positive experience can be enjoyed; thus implementation of course content can be easily transferred into the classroom. If you can accept these ideas and are up to the challenge, we welcome your partnership.

Goals:

- * Student will be able to maneuver throughout the Marco Polo site making use of resources, lessons, and search capabilities
- * Student will be familiar with various types of media used in constructed response questions and document based questions. Media will include photographs, timelines, cartoons, excerpts, maps, and charts.
- * Student will practice writing CRQ's as a lead into creating a DBQ
- * Student will participate in group activities, leading up to the group project of creating a DBQ

Policy:

This course will conform to in-service guidelines supported by The New York State Teacher Center Academy. The course work is designed to demonstrate to the student the value of the Marco Polo site and assist the student in learning the process involved in creating CRQ's and DBQ's for their classroom. The workload is 15 hours, equivalent to 1 in-service credit. Recommendation for in-service credit will only be awarded to students successfully completing the course requirements.

As instructor for the course I have access to data generated by the system each time students log on. While the data offers a variety of information, I will be using the data to monitor students to insure they meet the twice weekly log on policy and assist students in keeping on track throughout the course. I will contact student's that appear to be falling behind personally via e-mail or phone.

Course Requirements:

- * Students must log on and participate a minimum of twice each week during the 6-week course. Participation includes working on group assignments, participating in a class discussion, and posting assignments.
- * Assignments will be posted on Sunday for each week and will be posted a week in advance (as much as possible) to allow students ample time to complete all assignments. Assignment must be posted by 11:59:59 on the due date to receive full consideration.
- * Assignments will be reviewed using the course rubric. It is suggested that you print out a copy to keep so you have the rubric showing expectations for each assignment.
- * A score of "Acceptable" on the rubric for an assignment will be considered successful completion of that assignment. Students not reaching the "Acceptable" level may rework their assignment to reach an acceptable level as often as needed.

- * Successful completion of the course, thus attaining a recommendation for in-service credit, means that all assignments have been completed at an “Acceptable” level as stated in the course rubric.