

Co- Teaching Course

Week 1	Introduction				
<p>Essential Question: Why is the relationship between teachers significant to the work being conducted in the classroom? How can blogging be used as a learning and</p>	<p>Outcome: Participants will become familiar with the course materials and the online learning environment. They will understand the significance of co-teaching and how blogging can be used as a learning and teaching tool</p>				
<u>Objective</u>	<u>Assignment</u>	<u>Assessment</u>	<u>Standards</u>	<u>Seat Time</u>	
Objective: Participants will be able to meet and greet with one another	Participant will introduce themselves and write something about themselves	Post Introduction	<p><u>NETS Standard 5: Productivity and Professional Practice:</u> Teachers use technology to enhance their productivity and professional practice. <u>Key Idea:</u> Use technology to communicate and collaborate with peers, parents, and the larger community in order to nurture student learning</p>	10 min	
Objective: participants will become familiar with online course setup	participant will read materials related to the goals of this course	Post to discussion board any course questions/ comments		<p><u>NETS Standard 5: Productivity and Professional Practice:</u> Teachers use technology to enhance their productivity and professional practice. <u>Key Idea:</u> use technology resources to engage in ongoing professional development and lifelong</p>	17 min
Objective: participants will understand what is blogging and why it is an important aspect of this course	Using the Internet to research (some links will be provided) participant will read about blogging. They will also visit eblogger in order to become familiar with the blogging format and this learning technique. For their first blog, the participant will begin discussing various thoughts about co-teaching. They can use the discussion board to post blogs or use a	Post first blog	<p><u>NETS Standard 1: Technology Operations and Concepts:</u> Teachers demonstrate a sound understanding of technology operations and concepts. <u>Key Idea:</u> introductory knowledge, skills and understanding of concepts related to technology</p>	45 min	
Objective: participant will display an understanding of co-teaching	Using readings and links provided, the participant will "blog" about their understanding and experiences with co-teaching-- What is Co-Teaching? Do you think it could be an effective way of teaching in your classroom? Is Co-teaching for you?	Post blog	<p><u>NETS Standard 1: Technology Operations and Concepts:</u> Teachers demonstrate a sound understanding of technology operations and concepts. <u>Key Idea:</u> demonstrate continual growth in technology knowledge and skills to stay abreast of current</p>	45 min	
Week 2	Co-Teaching Models				
<p>Essential Question: What is the best co-teaching model for your teaching style?</p>	<p>Outcome: After readings the participant will be able to understand and identify the different co-teaching models</p>				
<u>Objective</u>	<u>Assignment</u>	<u>Assessment</u>	<u>Standards</u>	<u>Seat Time</u>	
Objective: participant will understand the different Co-Teaching Models	Using the Internet to research (some links will be provided) and posts given, the participant will read about co-teaching and identify the different co-teaching models; addressing these ideas in their blog: What are some of the Co-Teaching Models? READINGS: http://www.powerof2.org/ http://www.specialconnections.ku.edu/cgi-bin/cgiwrap/specconn/main.php?cat=collaboration&section=main&subsection=coteaching/main	Post blog about co-teaching based on readings	<p><u>NETS Standard 2: Planning and Designing Learning Environments and Experiences:</u> Teachers plan and design effective learning environments and experiences supported by technology. <u>Key Idea:</u> apply current research on teaching and learning with technology when planning learning environments and experiences</p>	45 min	

Objective: Participant will identify the best co-teaching model for their classroom/teaching style	Using the Internet to research (some links will be provided), participant will read and blog more about in depth about different co-teaching models and discuss thoughts about the different models and address some of your thoughts about the different teacher roles that exist when co-teaching. They will identify the co-teaching model they would like to use for their lesson. http://education.byu.edu/cpse/co_teaching/planning_co_teaching.html participant will begin thinking about a co-teaching lesson or a new instructional method that you would like to integrate into a classroom. Using Word the participant will type a proposal for their lesson plan. Citing the information they read and addressing these questions: Why did you select this project? With whom will you co-teach the lesson with? Why do you feel it would be important to teach this lesson? What are your goals?	Post blog about co-teaching based on readings	NETS Standard 2: Planning and Designing Learning Environments and Experiences: Teachers plan and design effective learning environments and experiences supported by technology. <u>Key Idea</u>: design developmentally appropriate learning opportunities that apply technology-enhanced instructional strategies to support the diverse needs of learners.	30 min
Objective: Participant will identify the co-teaching lesson they would like to develop	Using Word the participant will type a proposal for their lesson plan. Citing the information they read and addressing these questions: Why did you select this project? With whom will you co-teach the lesson with? Why do you feel it would be important to teach this lesson? What are your goals?	Post co-teaching topic to discussion board	NETS Standard 2: Planning and Designing Learning Environments and Experiences: Teachers plan and design effective learning environments and experiences supported by technology. <u>Key Idea</u>: apply current research on teaching and learning with technology when planning learning environments and experiences	30 min

Week 3	Co-Teaching Planning
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Essential Question: How did you plan for your co-teaching experience?	Outcome: After completing required readings, the participant will be able to plan for a co-teaching lesson
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<u>Objective</u>	<u>Assignment</u>	<u>Assessment</u>	<u>Standards</u>	<u>Seat Time</u>
Objective: participant will identify effective strategies for lesson planning	Using the Internet to research (some links will be provided) and posts, participant will read about the 5 P's of co-teaching. They will blog about this using the discussion board, keeping the following in mind: do you think this is helpful to you in preparing for your lesson? Why it is important to understand the different elements involved in order to create an effective lesson plan and learning atmosphere. Write a blog addressing your thoughts about the readings and how it will effect your planning/	Post blog about co-teaching based on readings	NETS Standard 2: Planning and Designing Learning Environments and Experiences: Teachers plan and design effective learning environments and experiences supported by technology. <u>Key Idea</u>: apply current research on teaching and learning with technology when planning learning environments and experiences	40 min
Objective: participant will identify and discuss meetings they have had with their co-teacher	participant will blog about any meetings they have had with their co-teacher; addressing these questions: How effective were the meetings? Were you able to agree on a topic/ co-teaching model? Did you try to implement any theories or ideas from our readings?	Post blog about meetings	NETS Standard 2: Planning and Designing Learning Environments and Experiences: Teachers plan and design effective learning environments and experiences supported by technology. <u>Key Idea</u>: plan for the management of technology resources within the context of learning activities	30 min. on line/ 30 min. off line
Objective: participant will create a co-teaching lesson plan, meeting required teaching standards and integrating at least one educational technology into their lesson	Using Word, participant will create and submit a co-teaching lesson lesson plan using the template provided	Post lesson plan to discussion board	NETS Standard 3: Teaching, Learning and the Curriculum: Teachers implement curriculum plans that include methods and strategies for applying technology to maximize student learning. <u>Key Idea</u>: apply technology to develop students' higher order skills and creativity.	45 min
Objective: participant will learn about other co-teaching experiences	participant will read and comment on 2 lesson plans	Post responses to other participants	NETS Standard 5: Productivity and Professional Practice: Teachers use technology to enhance their productivity and professional practice. <u>Key Idea</u>: use technology resources to engage in ongoing professional development and lifelong	45 min

Week 4	Lesson
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Essential Question: Do your lesson materials reflect your co-teaching experience and desired outcomes?
Outcome: After developing lesson the participant will be able to identify and explain the materials/ planning needed for a successful co-teaching experience

<u>Objective</u>	<u>Assignment</u>	<u>Assessment</u>	<u>Standards</u>	<u>Seat Time</u>
Objective: participant will be able to identify if Parity existed	Using the readings provided, the participant will read about parity and blog about the reading. Addressing if parity existed with their co-teacher?	Post blog and comments about parity to discussion board	<p>NETS Standard 2: Planning and Designing Learning Environments and Experiences: Teachers plan and design effective learning environments and experiences supported by technology. Key Idea: apply current research on teaching and learning with technology when planning learning environments and ELA Standards 1: Language for Information and Understanding- Students will read, write, listen, and speak for information and understanding Standard MST2: Information Systems- students will access, generate, process, and transfer information using appropriate technologies. Key Idea MST2.IS1: Information technology is used to retrieve, process, and communicate information as a tool to</p> <p>NETS Standard 3: Teaching, Learning and the Curriculum: Teachers implement curriculum plans that include methods and strategies for applying technology to maximize student learning. Key Idea: facilitate technology-enhanced experiences that address content standards and student technology standards.</p> <p>NETS Standard 4: Teachers apply technology to facilitate a variety of effective assessment and evaluation strategies. Key Idea: use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning.</p>	45 min
<i>Objective: participant will teach co-teaching lesson</i>	<i>Participant will create a post stating that they taught their lesson during week 4 and blog about their lesson, addressing how they felt about the outcome of the lesson?</i>	<i>Post to discussion board</i>		45 min (teaching lesson)/ 30 min to post
Objective: participant will teach lesson this week and identify co-teaching ideas/theories	participant will revise co-teaching lesson plan based on their experiences, meetings and other feedback They will post edited lesson plan	Post updated lesson plan		45 min
Objective: participant will create a rubric	Participant will also create and submit a rubric (using http://www.4teachers.org/) to accompany their lesson.	Post rubric to discussion board		45 min

Week 5	Lesson Follow-Up
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Essential Question: Do you feel co-teaching is relevant in today's classroom?
Outcome: After teaching lesson, the participant will be able to identify effective co-teaching styles

<u>Objective</u>	<u>Assignment</u>	<u>Assessment</u>	<u>Standards</u>	<u>Seat Time</u>
Objective: participant will learn about other co-teaching experiences and developing effective co-teaching lesson	participant will read 2 lessons and rubrics posted	Post to discussion board	<p>NETS Standard 5: Productivity and Professional Practice: Teachers use technology to enhance their productivity and professional practice. Key Idea: continually evaluate and reflect on professional practice to make informed decisions regarding the use of technology in support of student learning.</p>	45 min

Objective: Participant will critique a lesson plan	participant will respond to at least 2 other blogs; posing appropriate questions and comments based on previous readings	Post comments and questions to discussion board; questions and comments are appropriate and thought provoking	NETS Standard 5: Productivity and Professional Practice: Teachers use technology to enhance their productivity and professional practice. Key Idea: Use technology to communicate and collaborate with peers, parents, and the larger community in order to nurture student learning	45 min
Objective: Participant will research other co-teaching experiences	Using the internet, the participant will research other co-teaching experiences and articles. They will find additional websites about this topic and create a list of at least five websites using Word	Post Word Document to discussion board	NETS Standard 1: Technology Operations and Concepts: Teachers demonstrate a sound understanding of technology operations and concepts. Key Idea: demonstrate continual growth in technology knowledge and skills to stay abreast of current and emerging technologies	45 min

Week 6	Reflection
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Essential Question: Did you find co-teaching your lesson to be more effective for the

Outcome: analyzing lesson plan will help participant to understand strengths and benefits of the co-teaching experience

<u>Objective</u>	<u>Assignment</u>	<u>Assessment</u>	<u>Standards</u>	<u>Seat Time</u>
Objective: participant will reflect about their co-teaching experiences and recognize effective co-teaching styles	referring to readings and experiences, participant will write a final reflection paper in word and post to discussion board. They will review the co-teaching experience and give the pros and cons of their co-teaching experience based on the readings. They will consider the following questions: Did you meet your project goals? Did you find that co-teaching your lesson was more effective for you and the students? What was the most challenging aspect for you? Is Co-teaching for you? How do you feel about co-teaching? What are some of the Pro's and Con's of Co-Teaching for you? Did you find your lesson to be more effective teaching with another	Post to discussion board	NETS Standard 4: Teachers apply technology to facilitate a variety of effective assessment and evaluation strategies. Key Idea: apply technology in assessing student learning of subject matter using a variety of assessment techniques.	45 min
Objective: participant will discuss and respond to other ideas about co-teaching lesson	participant will read 2 other papers and comment on their reflection paper using the discussion board and the readings to guide their critique	Respond to other students posts	NETS Standard 5: Productivity and Professional Practice: Teachers use technology to enhance their productivity and professional practice. Key Idea: Use technology to communicate and collaborate with peers, parents, and the larger community in order to nurture student learning	45 min
<i>Course Evaluation</i>				15 min