

The Co-Teaching Experience

SYLLABUS

Dates of Course

This course is set to run: TBA

Instructional Goals

Course Description

This online course is for teachers who are interested in learning how to successfully co-teach in the classroom and understand co-teaching practices that lead to a successful collaboration. This course will teach you how to develop meaningful and appropriate lessons to help enhance and implement an effective co-teaching experience. This is a basic course and it is designed for teachers who want to have a more meaningful experience when working with their colleagues. During this course, we will also explore how technology can assist in promoting successful co-teaching experiences and how technology can be integrated into the co-teaching experience. The course will review the main concepts of co-teaching with reference to technology as a means of facilitating the co-teaching process.

Course Objectives

By the end of the course participants will be able to:

- Define co-teaching
- Understand basic co-teaching vocabulary
- Discuss components of co-teaching models and theories
- Understand the theories behind co-teaching
- Understand the different types of co-teaching lessons and approaches
- Identify and discuss the collaborative aspects of co-teaching
- Plan for a co-teaching lesson
- Integrate technology appropriately with co-teaching
- Understand all the elements needed for a successful co-teaching experience
- Describe different types of co-teaching arrangements

- Describe strategies for addressing issues related to co-teaching (e.g., scheduling, planning)
- Analyze readiness to co-teach
- Create and execute a thoughtful co-teaching lesson plan

NEEDS AND RESOURCES

Required Background

To successfully complete this course, you must be working in a classroom where co-teaching is taking place on a regular basis. (Example: General Ed teacher with Special Ed teacher OR General Ed teacher with a Specialist OR Special Ed teacher with a Specialist—any of these combinations) The goal is to have 2 or more teachers (with different backgrounds) working together to teach a subject.

Audience: K-12 educators

Required Materials

To successfully complete this course, you will need

- Access to a computer with a word processor
- Ability to access the internet
- Ability to download documents

Teaching Standards Addressed

NETS Standard 1: Technology Operations and Concepts: Teachers demonstrate a sound understanding of technology operations and concepts. Key Idea: introductory knowledge, skills and understanding of concepts related to technology

NETS Standard 2: Planning and Designing Learning Environments and Experiences: Teachers plan and design effective learning environments and experiences supported by technology. Key Idea: apply current research on teaching and learning with technology when planning learning environments and experiences

NETS Standard 3: Teaching, Learning and the Curriculum: Teachers implement curriculum plans that include methods and strategies for applying technology to maximize student learning. Key Idea: apply technology to develop students' higher order skills and creativity.

NETS Standard 4: Teachers apply technology to facilitate a variety of effective assessment and evaluation strategies. Key Idea: use technology resources to collect and analyze data, interpret results, and communicate findings to improve instructional practice and maximize student learning.

NETS Standard 5: Productivity and Professional Practice: Teachers use technology to enhance their productivity and professional practice. Key Idea: Use technology to communicate and collaborate with peers, parents, and the larger community in order to nurture student learning

Assignments

- Students will have to attach lesson plans they create to the indicated threads for review
- Students will have to read and comment on at least 2 different lesson plans

Course Outcomes

Find a teacher to co-teach a lesson. Spend the next few weeks discussing the lesson, meet with your co-teacher and keep in mind the different theories and models we will be discussing while you are planning and implementing your lesson.

Take notes; use the discussion board to “BLOG” about your work. Towards the end you will submit your lesson plan and a final reflection for everyone to review.

Grading Policies

Students will be assessed on their participation. Students will be required to respond to a certain amount of posts and they will be assessed based on their assignments and participation. Assignments will be posted to indicated threads. Assignments will be clearly listed and submissions will be evaluated for an understanding of co-teaching practices.

Inservice Credit will be awarded based on the following:

Discussion Board participation: Online participation is an important aspect of this course. The quality and quantity of your online posts and presence will weigh heavily. This includes responding to me and posted materials; by your class mates; responding to assigned readings/ theories with meaningful discussion and thought; finding and posting helpful articles for further learning; and posting comments about other people’s proposals, lesson plans, logs, and essays.

Proposal: Each participant will submit a proposal summarizing the lesson they will be co-teaching. Explaining the topic and why they chose this lesson for their co-teaching experience.

Lesson Plans: Each participant will submit a detailed lesson plan. They may choose to use their own outline or work from a lesson plan template. Purpose, Objective, Procedure, Standards, assessment will need to be explained thoroughly

Blogs: Each participant will post a running log on the discussion board describing each step of their experience and thoughts on the process. They will comment on the planning process, the lesson experience, and the final outcome. Comments should reflect all readings and theories being discussed on the discussion board.

Final Essay/Summary: At the end of the course, a reflection will be submitted which will include comments on the outcome of your co-teaching experience and how you used the co-teaching theories and other experiences to enhance your teaching.

Total: 15 hours

About the Instructor

Shelley Bookstein has been teaching for over 10 years. She holds a Masters of Arts in Teaching and an Advanced Certificate in Educational Technology. She is New York State Certified N-12 and has worked as a Educational Technology Specialist and School Coordinator. The past three years she has been working as an Educational Consultant, helping teachers and students to integrate technology in the classroom. Shelley spends a lot of time co-teaching and has studied this area extensively to help her become a better educator. She co-teaches on a regular basis and is always trying to help others to become more effective in this area.

Contact Information

Please email me with any comments or questions: SRBookstein@aol.com