

Online Course On Understanding Cultural and Socioeconomic Differences

(K-12 in-service credit- 15 hours)

INSTRUCTOR: KATHLEEN AMBROSE

WEEK 1				
OUTCOME	ASSESSMENT	ACTIVITY	NYS STANDARDS	TIME
Students will be more open and comfortable talking to one another	Post to “ Electronic Name Badge” item	Respond to questions in Electronic Name Badge Assignment.	N/A	15 minutes
Students will understand what the course objectives and expectations.	Post to ‘Syllabus’ and ‘Course Outcome and Expectations’ thread on Discussion Board	Read ‘Syllabus’ and ‘Course Outcome and Expectations’	N/A	10 minutes
Students will identify and understand differences in their student population.	Post and discuss in “Characteristics of Poverty”.	Assignment: Read articles “Poverty in America” and “Children in Poverty” Identify 3 characteristics of a student who lives in Poverty.	ELA #1	80 minutes
Students will develop strategies to assist students to develop greater tolerance of differences.	Post activity under “Strategies” thread.	Assignment: Students will create a strategy that would assist students to assimilate into classroom culture.	ELA #1,3	60 minutes
	Class discussions			15 minutes
			Weekly Total	3 hrs

WEEK 2				
OUTCOME	ASSESSMENT	ACTIVITY	NYS STANDARDS	TIME
Students identify further societal rules that create barriers among students.	Post in “Language Differences”	Read articles “The Early Catastrophe” and “Language Registers” based on Ruby Payne’s work. Comment on articles and respond to other students postings.	.ELA 1, 3	2.0 hours
Discussions	Comments on student postings			.5 hrs
Adapting strategies to reach other learners.	Post in “Adaptive Strategies”	Refer back to the activities posted in Week 1, chose one and adapt it to meet the needs of these students.		.5 hrs
			Total	3 hrs

WEEK 3				
OUTCOME	ASSESSMENT	ACTIVITY	NYS STANDARDS	TIME
<ul style="list-style-type: none"> ▪ Students will identify issues that may impact the instruction due to cultural and socioeconomic differences. ▪ Students will develop strategies to deal with the issues <p>Students will identify topic of their final activity. Students will identify two strategies that they will integrate in their lesson to meet the needs of diverse learners.</p>	Post discussion in the “Impact” Item	<p>Students will read paper “Cultural Diversity and Academic Achievement”</p> <p>Students will discuss issues that could impact their courses.</p>	ELA 1, 3	2.0 hrs
				1.0 hrs
				3 hrs

WEEK 4				
OUTCOME	ASSESSMENT	ACTIVITY	NYS STANDARDS	TIME
Student will develop a lesson plan that incorporates strategies to assist diverse learners.	<p>Post topic for lesson plan and comment on two other postings.</p> <p>Post three resources that can be utilized to support diverse learners in the academic environment.</p> <p>Class discussion</p>	Students will post their topic for a lesson that will reach diverse learners. Students will search on the internet, bookmark and share 3 resources that can be utilized to reach diverse learners.	ELA 1, 3	<p>2.5 hrs</p> <p>05 hr</p>
			Total	3 hrs

WEEK 5 ASSESSMENT				
OUTCOME	ASSESSMENT	ACTIVITY	NYS STANDARDS	TIME
<ul style="list-style-type: none"> ▪ Students will develop a lesson plan that incorporates strategies to assist diverse learners. ▪ Students do peer evaluation of the lesson plans. ▪ Student evaluates the overall effectiveness of this course. 	<p>Students will post the lesson plan.</p> <p>Students will do peer evaluation of other lessons.</p> <p>Course evaluation submitted.</p>	Students will post their final lesson plans on Lesson Plans. Students will read, review and evaluate 2 other lesson plans.	ELA 1,3	3 hrs
			Total	3 hrs