

Online Course on Cultural and Socio-economic Differences in the Classroom

Dates of Course

This course is set to run: TBD

Course Description

This course is designed to help the participant create and implement lessons that meet the needs of diverse learners in their classroom. This course is designed to help teachers, administrators and staff support their students in achieving excellence in the NYS learning standards, regardless of their background.

Course Objectives

Student will

- 1) Develop an understanding of the cultural and socio-economic differences that exist within the student population.
- 2) Develop strategies to assist students to develop greater tolerance for cultural and societal differences.
- 3) Develop differentiated lessons that will address the needs of students within their classroom.

NYS Standards Addressed

ELA Standards 1 and 3

Contact Information

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Prerequisite Skills/Requirements

- 1) Students should know how to use Microsoft Word (Mac or Windows)- creating, attaching, and downloading documents.
- 2) Students should be able to access the Internet and use e-mail.
- 3) Some familiarity with Ruby Payne's work is helpful but not necessary.

Road Map

See separate document

Policies

- 1) Students must log into the Caucus online classroom at least 3 times a week.
- 2) Students must maintain professional respect and courtesy for others. Students will observe appropriate netiquette. This is an open community and all comments should be constructive. (onlinenetiquette.com)
- 3) All assignments must be submitted by 11:59:59 p.m. of the due date. Late assignments should be posted in the late assignment thread and must be submitted within one week of the due date. Repeat late assignments will lose credit.
- 4) Technical problems should be addressed immediately (call 1-800 462 9041 9AM-5 PM M-Fri)
- 5) You must review the course schedule to determine if you will be able to meet all the time and posting requirements.
- 6) Group work will have grades for both project (end result) and process (individual effort).

Recommendation for in-service credit

- 1) Participation in class discussions, completing required readings and posting completed assignments is essential to success in the course.
- 2) Completion of the course means that all assignments are completed at least a satisfactory level.
- 3) Students who plagiarize will not be recommended for in-service credit.