

***Deaf and Hard of Hearing Students in Your Classroom:
Information and Instructional Strategies for Inclusion***
Online Course Syllabus

Dates of Course

TBA

Course Description

This is a course for regular and special educators. If you have a student who is deaf or hard of hearing in your school or class, this will provide some basic information about hearing loss, as well as strategies to maximize learning.

This course will serve as an overview and introduction for faculty and staff members who work with deaf and/or hard of hearing students in inclusive settings. Topics covered will include definitions and implications of hearing loss and the roles of professionals who work with deaf and hard of hearing students. We will investigate the many types of assistive devices, as well as classroom modifications and effective teaching strategies. We will briefly explore alternative/augmentative methods of communication such as ASL, Cued Speech, and Total Communication. Additional topics will include IEPs and other pertinent abbreviations.

Course Objectives

1. participants will identify hearing loss based on major classifying levels, and identify implications of each level
2. participants will delineate the roles of various professionals (i.e. TOD/HOH, notetaker, interpreter, etc.) who work with students who have a hearing loss
3. participants will understand the function of hearing aids and FM systems, and identify salient characteristics and functional operational procedures
4. participants will identify classroom modifications and effective teaching strategies that they can utilize in their own teaching situations
5. participants will understand the function and characteristics of alternative/augmentative communication strategies
6. participants will read an IEP and identify modifications applicable to a deaf/hard of hearing student
7. participants will take part in a discussion regarding questions/answers as applicable to inclusion of deaf/hard of hearing students

NYS Standards Addressed

When online learners share the skills and information gleaned from the course, the following standards will be addressed:

- **Health, Physical Education & Home Economics:**
 - *Personal Health & Fitness*; Health Education (knowledge and understanding of body systems)
 - *Home Economics*; Resource Management (identify community resources that help families and individuals)
- **Mathematics, Science, and Technology:**
 - *Science*; The Living Environment; Living Things (describe life processes common to all living things, explain the functioning of the major human organ systems and their interaction)

- *Technology*; Technological Systems and Management of Technology, Computer Technology
- *Interconnectedness*; Systems Thinking
- *Interdisciplinary Problem Solving*
- *Information Systems*
- **English Language Arts:**
 - *Language for Social Interaction*; Listening and Speaking (listen attentively to others, use verbal and nonverbal skills to improve communication, engage in conversations and discussions), Reading and Writing
- **Career Development and Occupational Studies:**
 - *Career Major*; Human and Public Services (Ethical/Legal Responsibilities, Communication, Human Growth & Development, Interpersonal Dynamics, Thinking/Problem Solving, Personal Resource Management)
 - *Universal Foundation Skills*; Thinking Skills, Technology, Managing Information, Managing Resources, Systems
- **Languages Other Than English:** *Cross-Cultural Skills and Understandings*; American Sign Language (Key cultural traits exist within the deaf culture)

Contact Information

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Prerequisite Skills/Requirements

- Students should know how to use Microsoft Word/Office (Mac or Windows), and be able to create, attach, and download documents.
- Students should be able to access the Internet and use email.

Road Map

See separate document

Policies

See separate document

Recommendation for Inservice Credit

Recommendation for full inservice credit will be based on:

- the completion of required readings, posting of completed assignments, and participation in class discussions. These are essential to course success.
- all assignments are completed at a satisfactory or better level
- timeliness of assignment completion
- *Plagiarism will result in termination from the course and the loss of opportunity to receive inservice credit.*