

Grading Rubric – High Impact Digital Presentations

Assignment	Unsatisfactory	Satisfactory	Exceptional
Name Badge	<ul style="list-style-type: none"> • Not all questions are answered or posted. 	<ul style="list-style-type: none"> • All questions are answered and posted. • Answers are of sufficient quantity and quality. 	<ul style="list-style-type: none"> • All questions are answered and posted. • Answers are detailed, descriptive, and generate responses from other participants.
Contract	<ul style="list-style-type: none"> • Did not post acceptance. 	<ul style="list-style-type: none"> • Posted contract acceptance in correct thread. 	<ul style="list-style-type: none"> • Posted contract acceptance in correct thread and provide detailed reasoning for acceptance.
Introduction to PowerPoint in the Classroom	<ul style="list-style-type: none"> • Did not post response in thread or response demonstrated little understanding of the material. 	<ul style="list-style-type: none"> • Posted response in appropriate thread and response demonstrated a general understanding of the material. 	<ul style="list-style-type: none"> • Posted response in appropriate thread and response demonstrates elevated understanding of the material • Response generates discussion among the class • Responds to other participant's postings.
Top Ten Website Hotlist	<ul style="list-style-type: none"> • Sites are not of educational value and unspecific • Little or no description of site was given. • No rating was given. 	<ul style="list-style-type: none"> • Sites are of educational value and specific. • Sufficient description is given. • Rating is given. 	<ul style="list-style-type: none"> • Sites are of very specific education value right down to the teacher's area of study. • Detailed description is given. • Holds an outstanding appearance in terms of design and layout.

Guidelines for Digital Presentations	<ul style="list-style-type: none"> • Posting has little thought and very little detail. 	<ul style="list-style-type: none"> • Posting has sufficient detail and provokes some thought. 	<ul style="list-style-type: none"> • Posting has large amount of detail and provokes broad discussions within the class.
PowerPoint Assignment 1	<ul style="list-style-type: none"> • Not enough number of slides. • Poor grammar • Did not meet all objectives on checklist. 	<ul style="list-style-type: none"> • Correct number of slides is complete. • No grammar mistakes • Met all objectives on checklist. • Effectively relays proper information 	<ul style="list-style-type: none"> • Presentation has uniformity. • Displays excellent design and layout skills. • Effective relays the proper information.
PowerPoint Assignment 2	<ul style="list-style-type: none"> • Not enough number of slides. • Poor grammar • Did not meet all objectives on checklist. 	<ul style="list-style-type: none"> • Correct number of slides is complete. • No grammar mistakes • Met all objectives on checklist. • Effectively relays proper information. 	<ul style="list-style-type: none"> • Presentation has uniformity. • Displays excellent design and layout skills. • Effective relays the proper information.
PowerPoint Assignment 3	<ul style="list-style-type: none"> • Not enough number of slides. • Poor grammar • Did not meet all objectives on checklist. 	<ul style="list-style-type: none"> • Correct number of slides is complete. • No grammar mistakes • Met all objectives on checklist. • Effectively relays proper information 	<ul style="list-style-type: none"> • Presentation has uniformity. • Displays excellent design and layout skills. • Effective relays the proper information.
Final Project	<ul style="list-style-type: none"> • Poor grammar • Demonstrates little understanding of the software. • Presentation ineffectively relays 	<ul style="list-style-type: none"> • No grammar mistakes • Presentation effectively relays lesson information. • Demonstrates a basic understanding of the 	<ul style="list-style-type: none"> • Presentation has uniformity. • Displays excellent design and layout skills. • Presentation effectively relays the lesson information. • Presentation is suitable for

	the lesson information.	software. <ul style="list-style-type: none">• Presentation is suitable for use in the classroom.	use in the classroom and will most likely enhance student learning.
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