

Chiarello					
Week 1					
Essential Questions How can visual images support or enhance my message? What makes the image I selected / created effective?					
Outcome create and/or acquire images to enhance messages	Assignment	Assessment	NYS Standards	# of Hours (Seat time equivalent)	
Objective 1: Acquire and save images from Internet, scanner, digital camera	Acquire three images and insert them into a word document. Use the internet for one of the images and include the URL of the site where you found the image, use a scanner to acquire the second image, and take a photo with a digital camera for the third image.	Complete: Posting includes all required elements	MST Standard 2: Information Systems Students will access, generate, process, and transfer information using appropriate technologies.	0.5	
Objective 2: Identify different image file formats that can be inserted into documents	Visit the following websites and read about the different file formats. http://www.cywarp.com/faq_digital_photo_formats.htm#SuitableFileFormats http://support.microsoft.com/kb/320314 Describe the pros and cons of the JPG format. When might you choose a format other than JPEG? Which format would you use in that case?	Complete: Lists at least 2 pros and cons. Provides adequate support for using alternative format for given situation, based on readings.	MST Standard 2: (see description above)	1	

<p>Objective 3: Create images using MS Paint; demonstrate ability to utilize all tools in MS Paint toolbox</p>	<p>Practice using each of the tools in the MS Paint toolbox. Create a picture of a cityscape using the tools. Use the selection tool to copy and paste at least once. Post your image and describe how this image might be used for a social studies lesson.</p>	<p>Complete: Image includes evidence of using at least 5 different tools, more than one line thickness and satisfactory use of copying and pasting. Lesson application age appropriate and related to curriculum.</p>	<p>The Arts Standard 1: Students will make works of art that explore different kinds of subject matter, topics, themes, and metaphors. Students will understand and use sensory elements, organizational principles, and expressive images to communicate their own ideas in works of art. Students will use a variety of art materials, processes, mediums, and techniques, and use appropriate technologies for creating and exhibiting visual art works.</p>	<p>1</p>							
<h2>Week 2</h2>											
<p>Essential Questions How can visual images support or enhance my message? What makes the image I selected / created effective?</p>											
<table border="0" style="width: 100%;"> <tr> <td data-bbox="142 915 520 1081"> <p>Outcome create and/or acquire images to enhance messages instruct students in creating images</p> </td> <td data-bbox="527 915 898 1081" style="text-align: center;"> <p>Assignment</p> </td> <td data-bbox="905 915 1241 1081" style="text-align: center;"> <p>Assessment</p> </td> <td data-bbox="1247 915 1583 1081" style="text-align: center;"> <p>NYS Standards</p> </td> <td data-bbox="1589 915 1730 1081"></td> <td data-bbox="1736 915 1856 1081"></td> </tr> </table>						<p>Outcome create and/or acquire images to enhance messages instruct students in creating images</p>	<p>Assignment</p>	<p>Assessment</p>	<p>NYS Standards</p>		
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<p>Objective 1: Develop concept of building a scene through combining multiple Paint images into one.</p>	<p>Create three different images in MS Paint: a background setting, a middle ground object and a foreground object. Save each file separately, then combine the three images into one final image. Post all 4 images.</p>	<p>Complete: Participant posts 4 separate image files. Combined image demonstrates ability to "layer" objects in MS Paint.</p>	<p>The Arts Standard 1 (see description above)</p>	<p>1.75</p>							

<p>Objective 2: Create illustration in MS Paint as model for student project or to use to support instruction</p>	<p>Identify an area of your curriculum where you might have students create an image to demonstrate understanding. Create a model for this assignment. Describe how this image effectively supports instruction. Comment on at least one other posting.</p>	<p>Complete: Curriculum connection is age-appropriate and adequately supports curriculum objectives. Comment addresses effectiveness of image and connection to curriculum.</p>	<p>The Arts Standard 1 (see description above)</p> <p>The Arts Standard 3: Students will reflect on, interpret, and evaluate works of art, using the language of art criticism. Students will analyze the visual characteristics of the natural and built environment and explain the social, cultural, psychological, and environmental dimensions of the visual arts. Students will compare the ways in which a variety of ideas, themes, and concepts are expressed through the visual arts with the ways they are expressed in other disciplines.</p>	<p>0.5</p>	
<p>Week 3</p>					
<p>Essential Questions</p> <p>What makes the image I selected / created effective?</p> <p>In what ways do the manipulations enhance the image and its effectiveness in supporting my message?</p>					
<p>Outcome</p> <p>create and/or acquire images to enhance messages</p>	<p>Assignment</p>	<p>Assessment</p>	<p>NYS Standards</p>		

<p>Objective 1: Utilize image editing and retouching tools in PhotoShop Elements: move, crop, color, clone, eraser, resize, rotate, color correction</p>	<p>Retouch image with tools specified in directions</p>	<p>Complete: All designated retouching is done adequately.</p>	<p>The Arts Standard 1 (see description above)</p> <p>The Arts Standard 2: Students will know and use a variety of visual arts materials, techniques, and processes. Students will know about resources and opportunities for participation in visual arts in the community (exhibitions, libraries, museums, galleries) and use appropriate materials (art reproductions, slides, print materials, electronic media). Students will be aware of vocational options available in the visual arts.</p>	<p>0.5</p>	
<p>Objective 2: Utilize PhotoShop Elements selection and paint tools.</p>	<p>Create designated shapes with selection tools and paint them with variety of brushes.</p>	<p>Complete: All shapes are created and at least 5 different brushes are used.</p>	<p>The Arts Standards 1 and 2 (see descriptions above)</p>	<p>0.5</p>	
<p>Objective 3: Create and/or modify image in PhotoShop Elements to use as model for student project or to support instruction</p>	<p>Identify an area of your curriculum where you might have students create an image to demonstrate understanding. Create a new model or work on the same model in previous assignment. Describe how this image effectively supports instruction. Comment on at least one other posting.</p>	<p>Complete: Curriculum connection is age-appropriate and supports curriculum objective(s). Model is adequately aligned with curriculum objective. Comment is supportive and identifies qualities that make the image effective.</p>	<p>The Arts Standards 1, 2 and 3 (see descriptions above)</p>	<p>1.5</p>	
<p>Week 4</p>					
<p>Essential Questions What makes the image I selected / created effective?</p>					
<p>Outcome create and/or acquire images to enhance messages</p>	<p>Assignment</p>	<p>Assessment</p>	<p>NYS Standards</p>		

Objective 1: Apply various layer functions in PhotoShop Elements: visibility, opacity, locking, rearranging, merging, linking, grouping	Practice various functions on provided image. Describe your understanding of at least 3 of the layer functions in PhotoShop Elements and how you might apply them.	Complete: Description identifies at least 3 layer functions that enhance the ability creation of images.	The Arts Standards 1 and 2 (see descriptions above)	0.75	
Objective 2: Utilize selection tools and layers in PhotoShop Elements to combine more than one visual element into a new image	Create an image by extracting a person from one photo and placing that person into a different photo. Post both original photos and the combined image. Use the retouching tools to make the combined image appear to be "real." How might this effect be used in your curriculum? What ethical considerations must be presented to students?	Complete: Image includes at least two layers (one for each photo) and final image is not noticeably tampered. Curriculum integration is appropriate. Posting includes ethical considerations and how these might be presented to students.	The Arts Standards 1 and 2 (see descriptions above) MST Standard 2: (see description above)	1.75	
Week 5					
Essential Questions What makes the image I selected / created effective?					
Outcome instruct students in creating images create and/or acquire images to enhance messages	Assignment	Assessment	NYS Standards		
Objective 1: Add and manipulate text in PhotoShop Elements	Practice working with text to create a variety of effects, including working with text confined to a shape or writing along a path. Post image with one text effect, one with text along a path, and one with text within a shape.	Complete: All three text effects are included in posting.	The Arts Standard 2 (see description above)	1	
Objective 2: Create an image to be used as a model for student project or to support instruction using the layers and other tools in Elements	Utilize the text layer with new or previously created image to build model for instructional purposes.	Complete: Text layer enhances image. Curriculum connection is appropriate.	The Arts Standard 1 (see description above)	1.25	

