

Successful Transition From Elementary to Middle School

Course Syllabus

Dates of Course

TBA

Course will run for a 6-week period - 15 credit hours.

Course Description

Transition from elementary to middle school provides challenges to many students. The purpose of this online course is to enable middle school level teachers to help their students successfully and smoothly make the transition. This course is consistent with the NYS Teacher Center Online Academy Standards. Participants will authenticate their students' learning in accordance to NYS learning standards.

Course Goals, Outcomes and Objectives

Goals:

- Provide successful and smooth transitions of students
- Unite district and community

Outcomes:

- Accurately identify adolescent factors relating to transition
- Thoroughly address school districts' needs
- Effectively address unity of incoming students and established school community
- Effectively foster home/school partnerships
- Identify major challenges that face students
- Develop strategies to improve student transitions

Objectives:

Participants will be able to:

- identify factors of adolescent development as it applies to transition through Internet research.

- develop strategies to address their school districts' needs from their own experiences and the experiences of colleagues.
- unify the established school community with incoming students using identifiable characteristics of their students..
- construct and strengthen home/school partnerships while creating tasks.
- align and identify challenges with possible solutions associated with transition.
- develop strategies to overcome difficulties in transition.

Facilitator

My name is GayeAnn Brown and I am currently a fifth grade teacher at East Moriches Middle School. I have experienced the challenges and successes through my students as they have come from an elementary school to our middle school. My colleagues and I have shared ideas, developed strategies and sought professional development toward supporting our students. My goal is to enable teachers to help the transition to be a positive experience for their incoming students.

Contact Information:

facilitatorbrown@yahoo.com

NYS Standards Addressed

NYS ELA Standard #4 Language for Social Interaction: Students will read, write, and speak for social interaction. #1: Oral Communication in formal and informal settings requires the ability to talk with people of different ages, genders, and cultures, to adapt presentations to different audiences, and to reflect on how talk varies in different situations. Students will: Listen attentively to others' ideas, express ideas and concerns clearly and respectfully to others, use verbal skills to communicate with others. These would be evident when students successfully transition using the school-wide activities.

NYS Standard 2 for Health & Physical Ed & Home Economics: Standard 2: A Safe & Healthy Environment. #1: Students will demonstrate personally and socially responsible behaviors. They will care for and respect themselves and others. They will recognize threats to the environment and

offer appropriate strategies to minimize them. Students will: recognize potentially dangerous situations and avoid them, know personal and social skills to contribute to safety, and recognize characteristics of the environment that contribute to health. Students will: identify ways to promote a healthy environment for learning, avoid threatening situations, and discuss rules appropriate to home & school.

Prerequisite/Skills Requirements

- Participants must have basic computer knowledge including, but not limited to: email, attachments, graphics, and pictures.
- Participants must have Microsoft Word and ability to access Internet.

In-Service Credit Requirements:

1. All class work requirements must be completed to professional standards and be presented meeting required deadlines of 11:59:59PM of the due date.
2. Participation in class discussions must adhere to at participation minimum class requirement.
3. Final reflection paper must meet at least satisfactory level.
4. All class policies must be followed.