Date of Creation												
28-Apr-10												
Essential Question: What is the role of writing in my classroom and how does it foster critical thinking?												
Week # 1	***Objectives***	***Assessment of the***	***Formative assessmen***	***Activities***	***Teaching Strategies***	***NYS Performanc***	***Seat Time total***	***Online Time***	***Synchronous time***	***Precious Attributes***		
	Objective 1											
	SWBAT familiarize themselves with course objectives	Students will post a message to the "Roadmap,"		Students will read Roadmap, Policies, and Syllabus.		NA	15 minutes					
	Objective 2											
	SWBAT examine their current beliefs or	Students will explain the role of writing in		In this introductory assignment, students will		Standard 1,	45 minutes				**differentiation**	***Special***
	Objective 3											
	SWBAT evaluate the influence of	Students will research the WAC	Students make connections	Students read assigned		ELA Standard 1: Students will	30 minutes					
	Objective 4											
	SWBAT illustrate their philosophy	Students will construct a statement of their		Students write a 100 word statement of		ELA Standard 3, Intermediate, Key Idea 2,	30 minutes					
	Objective 5											
	Objective 6											

	Essential Question: What is critical thinking or writing to learn?											
Week #2	***Objectives***	***Assessment of the Objective***	***Formative assessment***	***Activities***	***Teaching Strategies***	***NYS Performance Indicators***	***Seat Time total***	***Online Time***	***Synchronous time***	***Precious Attributes***		
	Objective 1											
	SWBAT assess their knowledge	SWBAT define the concept of		Students will read articles about critical		ELA Standard 1, Intermediate	45 minutes					
	Objective 2											
	SWBAT differentiate between	compare and contrast different		Students will examine a case study		ELA Standard 1, Intermediate	45 minutes					
	Objective 3											
	SWBAT analyze a controversial	examine a case study and draw		Students will respond to a prompt		ELA Standard 1, Intermediate	30 minutes					
	Objective 4											
	Objective 5											
	Objective 6											

	Essential Question: How can exploratory strategies cultivate an environment of critical thinking?											
Week #3	***Objectives***	***Assessment of the Objective***	***Formative assessment***	***Activities***	***Teaching Strategies***	***NYS Performance Indicators***	***Seat Time total***	***Online Time***	***Synchronous time***	***Precious Attributes***		
	Objective 1											
	SWBAT research exploratory	Students will examine criteria for	SWBAT create exploratory	Students will read criteria of		**ELA** Standard 1, Intermediate	3/4 hour					
	Objective 2											
	SWBAT examine the relationship	Students will apply their knowledge		Students will research websites in		ELA Standard 1: Intermediate	1 hour					
	Objective 3											
	SWBAT measure the effects of	Students will implement exploratory		Students will reflect on the effects		ELA Standard 3, Intermediate	1 hour					
	Objective 4											
	Objective 5											

	Objective 6											
	Essential Question: How can a writer's notebook or journal promote critical thinking?											
Week #4	***Objectives***	***Assessment of the Objective***	***Formative assessment***	***Activities***	***Teaching Strategies***	***NYS Performance Indicators***	***Seat Time total***	***Online Time***	***Synchronous time***	***Precious Attributes***		
	Objective 1											
	SWBAT evaluate the level of	Students will reflect on the content		Students write a 150-200 word		ELA Standard 1, Intermediate	1/2 hour					
	Objective 2											
	SWBAT examine the characteristi	Students will participate in a		Students will read articles describing		ELA Standard 1, Intermediate	3/4 hour					
	Objective 3											
	SWBAT explore the impact of a	Students will implement the writer's	Students will evaluate the effect of the	Students will design a "writer's		ELA Standard 3, Intermediate	1 1/4 hours					
	Objective 4											

	Objective 5											
	Objective 6											
	Essential Question: How can a teacher's knowledge of literacies influence student learning?											
Week #5	***Objectives***	***Assessment of the Objective***	***Formative assessment***	***Activities***	***Teaching Strategies***	***NYS Performance Indicators***	***Seat Time total***	***Online Time***	***Synchronous time***	***Precious Attributes***		
	Objective 1											
	SWBAT evaluate the current	Students will evaluate a specific		Students will read about how		ELA Standard 1, Intermediate	3/4 hour					
	Objective 2											
	SWBAT explore the reading	Students will determine difficulties in		Students will respond to the following		ELA Standard 3, Intermediate	30 minutes					
	Objective 3											
	SWBAT evaluate research	Students identify specific	Students will create inquiry-	Students research the internet to		ELA Standard 1, Intermediate	1 hour					

	Objective 4											
	Objective 5											
	Objective 6											
	Essential Question: How can teachers develop effective inquiry-based learning units?											
Week # 6	***Objectives***	***Assessment of the Objective***	***Formative assessment***	***Activities***	***Teaching Strategies***	***NYS Performance Indicators***	***Seat Time total***	***Online Time***	***Synchronous time***	***Precious Attributes***		
	Objective 1											
	SWBAT analyze assessment	Students will work cooperativel	Students will evaluate each group's	Students will read articles discussing		ELA Standard 1, Intermediate	45 minutes					
	Objective 2											
	SWBAT illustrate their	Students will demonstrate their ability	Students will produce a unit plan.	Students will produce a unit plan		ELA Standard 1, Intermediate	2 hours					

	Objective 3												
	SWBAT evaluate their	SWBAT compare and contrast		Students will write a reflection in		ELA Standard 1, Intermediate	30 minutes						
	Objective 4												
							15 minutes Course Evaluation						
	Objective 5												
	Objective 6												