

Financial Literacy , Instructor: Renee Johnson						
Essential Question:						
How does not knowing your finances hurt you?						
<i>Week # 1</i>	<i>Objectives</i>	<i>Assessment of the Objective</i>	<i>Formative assessment</i>	<i>Activities</i>	<i>NYS Standards and Performance Indicators</i>	<i>Seat Time total</i>
	Objective 1					
	Students will introduce themselves to the class.	Students will post a small paragraph describing themselves.		Log onto moodle and write a paragraph describing themselves. Must be a minimum of 4 sentences.	N/A	1/2 hour
	Objective 2					
	Students will demonstrate their financial literacy knowledge.	Students will take a financial literacy interactive quiz online and post their score to the class along with a small reaction to their score.	Students must respond to at least one other students posting.	What is your level of financial literacy go to the following website and find out. http://www.proprofs.com/quiz-school/story.php?title=financial-literacy-quiz_2 Take the financial literacy interactive quiz. After completing, write a paragraph describing your reaction on how you scored. Respond to another students posting.	FCS Standard 3 Key Idea 1 PI: Understand the basics of an individual/family budget and plan to obtain, use, and protect money and assets	1 hour
	Objective 3					
	Students will analyze financial literacy statistics.	Students will discuss their feelings on the financial literacy statistics that are posted by the instructor.		Read the financial literacy statistics posted in the pdf file provided. Write a minimum of 8 sentences reacting to the statics you read.	FCS Standard 3 Key Idea 1 PI: Understand how people acquire, use, and protect money and recognize some factors that influence spending	1 hour
						total time= 2 1/2 hours

<i>Week #2</i>	<i>Objectives</i>	<i>Assessment of the Objective</i>	<i>Formative assessment</i>	<i>Activities</i>	<i>NYS Performance Indicators</i>	<i>Seat Time total</i>
	Objective 1					
	Students will evaluate articles relating to financial literacy.	After reading the articles provided by the instructor students will evaluate and comment on what they think is the common theme of all the articles. As well as reading three surveys and comment on their findings.	Students will be required to comment on another students posting.	Links to 8 articles are provided for you. Read each article. What is the common theme among them all. Write a reaction to the articles and cite at least one of them. Respond to another students posting.	FCS Standard 3 Key Idea 1 PI: Understand how people acquire, use, and protect money and recognize some factors that influence spending	1 hour
	Objective 2					
	Students will explain the consequences of the economic choices made by individuals.	Students will discuss what consequences people face in tough economic times such as credit card debt, foreclosures, insufficient savings to name a few examples.		particular consequences when it comes to the economic choices that must be made by individuals. What are the financial challenges we face in the economy? Post your thoughts.	FCS Standard 3 Key Idea 1 PI: Analyze a wide range of factors related to managing personal resources to balance obligations to work, family, and self	1/2 hour
	Objective 3					
	Students will identify the tools used to manage your financial resources.	Students will define a few key words associated with finances such as budget, spending, credit, savings and interest.		What are tools that can be used to better manage our finances. What is available to the public whether it is a public or private service.	CDOS Standard 4 Key Idea 1 PI: Apply personal and resource management skills	1 hour
						total time= 2 1/2 hours
<i>Week #3</i>	<i>Objectives</i>	<i>Assessment of the Objective</i>	<i>Formative assessment</i>	<i>Activities</i>	<i>NYS Performance Indicators</i>	<i>Seat Time total</i>
	Objective 1					
				Using the internet, research several websites available to the public that	CDOS Standard 4 Key Idea 1	

	Students will explore resources on the internet relating to financial literacy.	Students must explore the internet and find a minimum of four resources on financial literacy and list them and the web address where they were found.	Students must react to a minimum of one students postings.	focus on financial literacy and financial literacy education in the classroom. List at least four of them that you found. Include the name of the resource/website and the web address	PI: Identify, organize, plan, and allocate resources (e.g., financial, materials/facilities, human, time) in demonstrating the ability to manage their lives as learners,	1 1/2 hour
	Objective 2					
	Students will state how these resources will be effective in the classroom.	Each student will explain why these resources are valuable and how they will be used and effective in their class.	Students must react to a minimum of one students postings.	Explain how each of these websites can be used in an effective way in the classroom.	CDOS Standard 4 Key Idea 1 PI: Demonstrate the ability to manage personal time, business, and financial resources	1 hour
						total time= 2 1/2 hours
Week #4	Objectives	Assessment of the Objective	Formative assessment	Activities	NYS Performance Indicators	Seat Time total
	Objective 1					
				Helping your students get a handle on finance doesn't have to take up a big chunk of your school year, especially if		

	Students will discuss who's responsibility it is to teach about financial literacy.	Students will share their thoughts on who they think is responsible for teaching children about financial literacy and why. Students will state what educational tools or programs are available to schools, educators, students and or parents?	Students are to react to another students posting.	you have the right lessons at your fingertips. Whether you teach fourth-grade social studies, seventh-grade math, or high school economics, chances are you can begin online to plan a money-management lesson or class." Edutopia Who's responsibility do you think it is to educate our students about finances. Find three tools or programs available to schools, educators, students and parents to use for financial literacy	CDOS Standard 3 Key Idea 1 PI: Understand the material, human, and financial resources needed to accomplish tasks and activities	1 hour
	Objective 2					
	Students will identify financial literacy topics that should be addressed in the classroom.	Students are to write a list of topics they feel are important to cover in the class and why they feel the topics are critical.	Students are to react to another students posting.	What financial literacy topics do you think schools should address and why?	FCS Standard 3 Key Idea 1 PI: Analyze a wide range of factors related to managing personal resources to balance obligations to work, family, and self	1 1/2 hour
						total time= 2 1/2 hours
Week #5	Objectives	Assessment of the Objective	Formative assessment	Activities	NYS Performance Indicators	Seat Time total
	Objective 1					
				Using your previous assignment choose		

	Students will research and create an educators resource guide.	Students will choose a first topic of theirs preciously posted, research and create an educators resource guide for the topic. Students will be required to include the name of the resource, appropriate grade level and brief description of resource (5 resources per topic minimum).		a topic from your list and create a detailed list of resources relating to the topic. The list can consist of articles, programs/organizations, videos/podcasts, surveys, websites, games, virtual field trips and webquests. The topic must have a minimum of 5 resources listed and for each resource include a brief description and the appropriate grade level.	CDOS Standard 4 Key Idea 1 PI: Identify, organize, plan, and allocate resources (e.g., financial, materials/facilities, human, time) in demonstrating the ability to manage their lives as learners, contributing family members, globally competitive workers, and self-sufficient individuals	1 hour
	Objective 2					
	Students will research and create an educators resource guide.	Students will choose a second topic of theirs preciously posted, research and create an educators resource guide for the topic. Students will be required to include the name of the resource, appropriate grade level and brief description of resource (5 resources per topic minimum).		Using your previous assignment choose a second topic from your list and create a detailed list of resources relating to the topic. The list can consist of articles, programs/organizations, videos/podcasts, surveys, websites, games, virtual field trips and webquests. The topic must have a minimum of 5 resources listed and for	CDOS Standard 4 Key Idea 1 PI: Identify, organize, plan, and allocate resources (e.g., financial, materials/facilities, human, time) in demonstrating the ability to manage their lives as learners, contributing family members, globally competitive workers, and self-sufficient individuals	1 hour
						total time= 2 hours
Week #6	Objectives	Assessment of the Objective	Formative assessment	Activities	NYS Performance Indicators	Seat Time total
	Objective 1					

	Students will produce a lesson to utilize in the classroom.	Students must create a lesson on a topic chosen and share with the class. Lesson must also include the objective, grade level assessment and resources.	Students will comment on two students lessons.	Create a lesson for one of your chosen topics. Follow a traditional lesson plan format which includes an objective, instruction plan, assessment and resources. Post each lesson plan and comment on two students lesson plans.	CDOS Standard 4 Key Idea 1 PI: Demonstrate the ability to manage personal time, business, and financial resources	1 hour
	Objective 2					
	Students will produce a lesson to utilize in the classroom.	Students must create a lesson on a topic chosen and share with the class. Lesson must also include the objective, grade level assessment and resources.	Students will comment on two students lessons.	Create a lesson for one of your chosen topics. Follow a traditional lesson plan format which includes an objective, instruction plan, assessment and resources. Post each lesson plan and comment on two students lesson plans.	CDOS Standard 4 Key Idea 1 PI: Demonstrate the ability to manage personal time, business, and financial resources	1 hour
	Objective 3					
	Students will reflect on the course.	Students will post a breif reflection on the course.		Write a minimum of one paragraph reflecting on the course.	N/A	30 minutes
	Objective 4					
	Students will reflect on the course	Students will evaluate the course instructor, content and material presented by completing a course		Fill out the course evaluation form provided.	N/A	15 minutes
						total time= 2 hours 45 minutes