

Financial Literacy in the Classroom

My name is Renee Johnson and I am a Family and Consumer Sciences teacher at the East Moriches Middle School. I received my NYS Family and Consumer Sciences teaching certification and Masters Degree six years ago from Queens College. I love teaching my subject area because I am given the opportunity to teach students practical life skills that they will utilize throughout their life.

Today times are tough and things need to be fixed. First step is educating our children about finances. Here we will explore ways to implement this important topic into our classrooms.

Target Audience: Educators in Grades k – 12

Date of Course: TBA

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Course Requirements:

- Microsoft Word
- A Internet Browser



Goals, Outcomes and Objectives:

Goals:

- Analyze and become aware of current financial issues among children and adults.
- Integrate financial literacy into the curriculum.
- Understand the importance of budgeting, savings and credit.
- Understand consequences from poor economic choices made

Outcomes:

- Demonstrate financial literacy knowledge.
- Create financial literacy lessons that can be implemented in the classroom.
- Thoroughly explore financial resources available to integrate in the classroom.

Objectives:

- Students will demonstrate their financial literacy knowledge.
- Students will analyze financial literacy statistics.
- Students will evaluate articles relating to financial literacy.
- Students will explain the consequences of the economic choices made by individuals.
- Students will identify the tools used to manage your financial resources.
- Students will explore resources on the internet relating to financial literacy and how they will be effective in the classroom.
- Students will discuss who is responsibility it is to teach about financial literacy and which topics should be addressed in the classroom.
- Students will research and create financial literacy educators resource guides.
- Students will produce financial literacy lessons to utilize in the classroom.

NYS Standards Addressed:

- Social Studies Standard 4: Economics
- Family and Consumer Sciences Standard 3: Resource Management

Prerequisite Skills:

- Familiar with Microsoft Word
- Computer literate – email, internet research

Recommendation for In-service Credit:

- Active participation in class discussions, completing the requirements for all assignments and posting completed assignments in a timely manner is crucial in order to complete the course successfully.
- All participants enrolled in the course are required to post constructive criticism and to comply with normally accepted behaviors.
- It is required that all assignments be completed to the satisfaction of the instructor and have responded to a minimum of one other student's work in order to be considered for course credit.
- Students who plagiarize will not be recommended for in-service credit.