

Improving Proficiency in the Second Language Classroom

Dates of Course

(TBD)

Course Description

Do your students struggle to remember vocabulary words? Do they sometimes remember the words but are unable to use them meaningfully? Are you in search of effective ways to help improve your students' proficiency? This class is geared to facilitate the exchange of strategies to promote vocabulary acquisition. Participants will read and discuss literature on second language acquisition, be introduced to methods to help facilitate vocabulary learning, share strategies which have been successful in their respective classrooms, and, develop practical ways to implement strategies in their classrooms.

Course Goals, Outcomes and Objectives

- After reading literature, participants will identify and discuss factors affecting successful second language acquisition
- Participants will generate and share strategies which can aid language learning
- Participants will create and share a sample unit which can be used in their classroom

A bit about me.

I began teaching in 1998 as a Spanish teacher after receiving my BA in Spanish. Since then I have worked in public and private settings, in rural and urban districts, and have taught 1st grade, and Spanish to grades 7 - 12. I also hold a MA TESOL degree from SUNY Stony Brook. I am a permanently certified teacher Spanish 7-12 and I have also completed the FLES coursework through Dowling. I currently teach Spanish II and IV at the Eastport South Manor Jr./Sr. High School. I absolutely do love education and do not see myself in any other field. My desire is to work with people who desire to promote language instruction programs. As a result, I have decided to pursue a post-graduate certificate in Educational Leadership and should be finishing that soon.

NYS Standards Addressed

This course primarily addresses NYS Standard 1 for Modern Languages.

Standard 1 - Communication Skills

Students will be able to use a language other than English for communication.

Contact Information

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Prerequisite Skills/Requirements

Participants will be required to use search engines to conduct independent research. Therefore anyone taking this class should have a good comfort level in using the internet. Participants are also required to be familiar with Microsoft word as assignments should be typed for submission and sharing. Use of other resources such as PowerPoint, and SMART resources is OPTIONAL.

How you will determine your recommendation for in-service credit.

Upon successful, timely completion of all assignments recommendation will be made for 15 hours of in-service credit.