



On-line Course:
**IMPROVING STUDENT PERFORMANCE
WITH SELF-ESTEEM RAISING TECHNIQUES**

Instructor: Gayle Smith

Date and Time of course TBD

Course Description

Teachers, you can make a difference in your classroom with awareness, responsibility and structures that support increasing the performance of your students. This course will explore how raising the self esteem of students helps to produce a well functioning learning environment that generates purpose and success. It will focus on the learning process, especially in situations where students have had repeated failures and don't believe they can learn. With accents on how you can use differentiated instruction, brain theory and management styles; we will explore how self-esteem is the key to releasing empowerment, participation and development in students. Using fun activities this course will help you to identify attitudes, employ thinking out side of the box strategies and improve your classroom's sense of community—by increasing attention on the whole student- their culture, character, innate abilities, and interests. The resources from this course will help establish a foundation of class pride and productivity. These strategies and activities will add the element of change in your classroom that everyone will be excited about.

Major Learning Outcomes:

- To develop strategies that actively engages students in the learning process.
- To maximize using techniques that motivate, empower and strengthen a positive learning environment.
- To design a classroom structure with adaptations that support student profiles.

Course Objectives

Teachers will be able to compile a self-esteem class profile.

Teachers will interrupt data to contrast their beliefs and values for the classroom.

Teachers will determine how strategies effect change in the self-esteem class profile.

Teachers will define a classroom environment that emphasizes “student profiles” for its operation.

Teachers will formulate a system of operating procedures that considers “student profiles” in their own classroom environments.

Teachers will implement strategies, techniques and-or standards to increase self-esteem in their classroom.

Teachers will evaluate the strengths and or weaknesses of how increasing self-esteem created greater performance in their classroom.

Instructor Profile

I am an education consultant with 25 years of professional experience in general and special education as a facilitator, teacher, manager and administrator. I am well acquainted with the educational needs to help students become productive and classroom environments that support them. Taking this course will make an important impact upon your teaching strategies because it contains tried and true philosophies that are prevalent for satisfying the NYS standards of today.

NYS Standards Addressed

ELA Standards 1, 2, 3, 4

Students will listen, speak, read, and write in English for: information and understanding, literary response, enjoyment, and expression, critical analysis and evaluation, classroom and social interaction.

ELA Visual Arts Standard 1

Students will use a variety of art materials, processes, mediums, and techniques, and use appropriate technologies for creating and exhibiting visual art works; develop their own ideas and images through the exploration and creation of art works based on themes, symbols, and events.

Prerequisite Skills/Requirements

- 1) Students should know how to use Microsoft Word (Mac or Windows)- creating, attaching, and downloading documents.
- 2) Students should be able to access the Internet and use e-mail.

Target Audience: General and Special Education Teachers grades 2 to 12

Hours of course: 15 hours

Contact Information

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Available most daytime hours, please no calls after 9:00 pm.

See “policies” for in service credit recommendations.