

<b>Week 1</b>	<p><b>Goals:</b> The participants will understand the basic elements of the technology to be used during the course. The participants will describe their experience and the possibilities of various uses of technology in the music curriculum. Students will understand Moodle and how to navigate within it.</p>			
<b>Essential Questions</b>	<p>How can integrating software technologies such as Microsoft, graphic organizers, and the Internet enhance standards-based learning in music education?</p> <p>How can integrating hardware technologies such as computers, mp3 players, CD burners, and MIDI instruments enhance standards-based student learning in music education?</p>			
<b>Outcome</b>	<b>Assignment</b>	<b>Assessment</b>	<b>Seat Time</b>	
<p><b>Objective:</b> Participants will explore and identify several technologies for integrating into the K - 12 music curriculum. Technologies include Microsoft, Internet Use, WebQuests, music notation software, MP3 players, MIDI instruments, etc.</p>	<p>Introductions. Include knowledge and use of technologies and their integration. Discuss possibilities and/or experience with using these programs. Respond to at least one other participant.</p>	<p>Posted by specified date. Response to at least one other student by posted date.</p>	<p>Intro: 15 Minutes Response: 15 Minutes</p>	

	Click on links to syllabus, roadmap, policies and read.	Click on agreement that each of these three links have been read.	Reading: 15 Minutes	
	Click on links for state standards.	Click on agreement that this link has been read.	Reading: 5 Minutes	50
<b>Week 2</b>	<b>Goals:</b> The participants will use Microsoft products to integrate technology throughout the four standards in music education by creating plans that use technology to create, perform, and participate in music; know and use materials and resources; respond to and analyze, and; understand the cultural aspects and contributions of music and musicians.			
<b>Essential Questions</b>	How can integrating software technologies such as Microsoft, graphic organizers, and the Internet enhance standards-based learning in music education? How can integrating hardware technologies such as computers, mp3 players, CD burners, and MIDI instruments enhance standards-based student learning in music education?			
<b>Outcome</b>	<b>Assignment</b>	<b>Assessment</b>	<b>Seat Time</b>	

<p><b>Objective:</b> Participants will select, identify, critique, and apply Microsoft products, integrating technology throughout the four standards in music education.</p>	<p>Develop a lesson plan using Word. Provide information on the standards &amp; performance indicators addressed. Respond to at least one other participant.</p>	<p>Plan uploaded by specified date. Respond to at least one other participant by specified date.</p>	<p>Plan: 60 Minutes Response: 15 Minutes</p>	
	<p>Develop a lesson plan using WordArt. Provide information on the standards &amp; performance indicators addressed. Respond to at least one other participant.</p>	<p>Plan uploaded by specified date. Respond to at least one other participant by specified date.</p>	<p>Plan: 60 Minutes Response: 15 Minutes</p>	150
<p><b>Week 3</b></p>	<p><b>Goals:</b> The participants will use Microsoft products to integrate technology throughout the four standards in music education by creating plans that use technology to create, perform, and participate in music; know and use materials and resources; respond to and analyze, and understand the cultural aspects and contributions of music and musicians.</p>			
<p><b>Essential Questions</b></p>	<p>How can integrating software technologies such as Microsoft, graphic organizers, and the Internet enhance standards-based learning in music education? How can integrating hardware technologies such as computers, mp3 players, CD burners, and MIDI instruments enhance standards-based student learning in music education?</p>			

Outcome	Assignment	Assessment	Seat Time	
<b>Objective:</b> Participants will select, identify, critique, and apply Microsoft products, integrating technology throughout the four standards in music education.	Develop a lesson plan that uses PowerPoint. Include information on the standards and performance indicators addressed. Respond to at least one other participant.	Plan uploaded by specified date. Respond to at least one other participant by specified date.	Plan: 60 Minutes Response: 15 Minutes	
	Develop a lesson plan that uses Publisher. Include information on the standards and performance indicators addressed. Respond to at least one other participant.	Plan uploaded by specified date. Respond to at least one other participant by specified date.	Plan: 60 Minutes Response: 15 Minutes	150
<b>Week 4</b>	<b>Goals:</b> The participants will use a variety of Internet resources and Webquests to integrate technology throughout the four standards in music education by creating plans that use technology to create, perform, and participate in music; know and use materials and resources; respond to and analyze, and; understand the cultural aspects and contributions of music and musicians.			

<p>Essential Questions</p>	<p>How can integrating software technologies such as Microsoft, graphic organizers, and the Internet enhance standards-based learning in music education? How can integrating hardware technologies such as computers, mp3 players, CD burners, and MIDI instruments enhance standards-based student learning in music education?</p>			
<p><b>Outcome</b></p>	<p><b>Assignment</b></p>	<p><b>Assessment</b></p>	<p><b>Seat Time</b></p>	
<p><b>Objective:</b> Participants will select, identify, critique, and apply Internet resources and WebQuests, integrating technology throughout the four standards in music education.</p>	<p>Develop a lesson plan that uses Internet resources. Include information on the standards and performance indicators addressed. Respond to at least one other participant.</p>	<p>Plan uploaded by specified date. Respond to at least one other participant by specified date.</p>	<p>Plan: 60 Minutes Response: 15 Minutes</p>	
	<p>Develop a lesson plan that uses a WebQuest. Include information on the standards and performance indicators addresses. Respond to at least one other participant.</p>	<p>Plan uploaded by specified date. Respond to at least one other participant by specified date.</p>	<p>Plan: 60 Minutes Response: 15 Minutes</p>	<p>150</p>

<p><b>Week 5</b></p>	<p><b>Goals:</b> The participants will use composition software and recording applications to integrate technology throughout the four standards in music education by creating plans that use technology to create, perform, and participate in music; know and use materials and resources; respond to and analyze, and; understand the cultural aspects and contributions of music and musicians.</p>			
<p><b>Essential Questions</b></p>	<p>How can integrating software technologies such as Microsoft, graphic organizers, and the Internet enhance standards-based learning in music education?  How can integrating hardware technologies such as computers, mp3 players, CD burners, and MIDI instruments enhance standards-based student learning in music education?</p>			
<p><b>Outcome</b></p>	<p><b>Assignment</b></p>	<p><b>Assessment</b></p>	<p><b>Seat Time</b></p>	
<p><b>Objective:</b> Participants will select, identify, critique, and apply music notation software and recording applications (CD, MIDI, video, photography, etc.), integrating technology throughout the four standards in music education.</p>	<p>Develop a lesson plan that uses music notation software applications. Include information on standards and performance indicators addressed. Respond to at least one other participant.</p>	<p>Plan uploaded by specified date. Respond to at least one other participant by specified date.</p>	<p>Plan: 60 Minutes  Response: 15 Minutes</p>	

	Develop a lesson plan that uses recording applications. Include information on standards and performance indicators addressed. Respond to at least one other participant.	Plan uploaded by specified date. Respond to at least one other participant by specified date.	Plan: 60 Minutes Response: 15 Minutes	150
<b>Week 6</b>	<b>Goals:</b> The participants, with other musicians, will use several multimedia products to integrate technology throughout the four standards in music by creating an entire unit that uses technology to create, perform, and participate in music; know and use materials and resources; respond to and analyze, and; understand the cultural aspects and contributions of music and musicians.			
<b>Essential Questions</b>	How can integrating software technologies such as Microsoft, graphic organizers, and the Internet enhance standards-based learning in music education? How can integrating hardware technologies such as computers, mp3 players, CD burners, and MIDI instruments enhance standards-based student learning in music education?			

Outcome	Assignment	Assessment	Seat Time	
<p><b>Objective:</b> Participants, with a partner, will select, identify, critique, and apply several of the above technologies, integrating the technologies into the curriculum, meeting one or more of the standards in music education, and creating a culminating unit.</p>	<p>Choose a partner. Develop an entire multimedia unit using at least 1 technology from each week. Respond to another participant.</p>	<p>Plan uploaded by specified date. Respond to at least one other participant by specified date.</p>	<p>Plan: 120 Minutes Response: 30 Minutes</p>	<p>150</p>
<p><b>Course Evaluation</b></p>	<p>Pick at least four examples of your work in this course, representing all standards, and write a reflection of your learning. Respond to at least one other participant.</p>	<p>Reflection uploaded by specified date. Respond to at least one other participant by specified date.</p>	<p>Paper: 30 Minutes Response: 15 Minutes</p>	
	<p>Write an evaluation of your portfolio and discuss what you think you may keep, what you think you may change, and why.</p>	<p>Evaluation uploaded by specified date. Respond to at least one other participant by specified date.</p>	<p>Paper: 30 Minutes Response: 15 Minutes</p>	
	<p>Complete survey on value, effectiveness, and efficiency of the course.</p>	<p>Survey completed by specified date.</p>	<p>Survey: 10 Minutes</p>	<p>100</p>
				<p>900</p>