

## Week 1

**Essential Question** What is your personal philosophy of literacy?

Outcomes: Identifying the major components of literacy.  
 1. Listening Comprehension  
 2. Vocabulary  
 3. Verbal Expression  
 4. Written Expression  
 5. Letter/Word Recognition  
 6. Phonological Awareness  
 7. Phonics

Objective: Participants will describe their literacy practices in the classroom.

### Assignment

Post introduction: Include name, position, and literacy practices in the classroom; particularly how they pertain to the components described, what you're looking to gain from this course, and your own personal philosophy of literacy. Post and respond to 2 others assignments. Response to other participants should include a thought provoking comment or question in which others can build upon.

### Assessment

Clear and concise introduction making sure to include each aspect presented in the assignment.

### Seat Time

Introduction: .25 hours  
 Responses: .25 hours  


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 Total Time: .5 hours

### NYS Standards

Standards 1,2,3,4:  
 Participants will read, write, listen and speak for information, literacy response, expression, critical analysis, evaluation, and social interaction.  
 Performance Indicators include acquisition, interpretation, application, presentation of own opinions, utilization of appropriate social communications, and ability to transmit information correctly.

## Week 2

**Essential Question** Why is it important for us to recognize the association between oral language and literacy development?

Outcome: Apply concepts of active learning in approach to language and literacy.

Objective: Participants will create an original activity for each of the component areas.

### Assignment

For each component area create original activities based on language/literacy development. Post and respond to 2 other assignments. Response to other participants should include a thought provoking comment or question in which others can build upon.

### Assessment

Upon completion, participant will have created 6 language/literacy activities that can be utilized in an early education classroom. In addition, be sure to include a brief narration as to which component(s) activities are addressing.

### Seat Time

Assignment: 2.25 hours  
 Responses: .25 hours  


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 Total Time: 2.5 hours

### NYS Standards

Standards 1,2,3,4:  
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## Week 3

**Essential Question** Do different types of experiences with the world influence children's ability to comprehend what they read?

Outcome: Utilizing student-led activities to facilitate pre- and early emergent readers.

### Assignment

### Assessment

### Seat Time

### NYS Standards

Objective: Participants will create activities that are student-led that facilitates pre- and early emergent reading skills.	Focusing on children's experiences describes how you would use them to expand on current teaching practices. Post and respond to 2 other assignments. Response to other participants should include a thought provoking comment or question in which others can build upon.	Thorough, quality assignment, referencing 2 outside sources. Include your own experiences and how they pertain to the assignment.	Assignment: 2.5 hours Responses: .25 hours <hr/> Total Time: 2.75 hours	Standards 1,2,3,4: Participants will read, write, listen and speak for information, literacy response, expression, critical analysis, evaluation, and social interaction. Performance Indicators include acquisition, interpretation, application, presentation of own opinions, utilization of appropriate social communications, and ability to transmit information correctly.
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Week 4				
Essential Question		Why is a developmentally appropriate curriculum important to the success of students?		
Outcome: Constructing developmentally appropriate curriculum.	Assignment	Assessment	Seat Time	NYS Standards
Objective: Participants will develop a sample literacy program geared towards young children.	Read journal article <a href="http://ceep.crc.uiuc.edu/eecearchive/digests/1993/kostel93.html">http://ceep.crc.uiuc.edu/eecearchive/digests/1993/kostel93.html</a> . Taking into consideration what you just read, describe the process involved in learning how to read and write including a description of how each component contributes to the literacy process and student success. How would you apply these concepts in your classroom? Post and respond to 2 other assignments. Response to other participants should include a thought provoking comment or question in which others can build upon.	Quality written paper that is fully developed and includes each of the required elements.	Assignment: 2.5 hours Responses: .5 hours <hr/> Total Time: 3 hours	Standards 1,2,3,4: Participants will read, write, listen and speak for information, literacy response, expression, critical analysis, evaluation, and social interaction. Performance Indicators include acquisition, interpretation, application, presentation of own opinions, utilization of appropriate social communications, and ability to transmit information correctly.

Week 5				
Essential Question		How can we as educators foster individual strengths and abilities among students?		
Outcome: Recognizing varying abilities of individual students.	Assignment	Assessment	Seat Time	NYS Standards

<p>Objective: Participants will understand the importance of recognizing varying abilities among students and teaching to their strengths.</p>	<p>Research at least 3 different ideas in which you could foster literacy skills in a classroom of children with a wide range of varying skills and abilities. Make sure to include at least one idea about reading and one idea about writing. Post and respond to 2 other assignments. Response to other participants should include a thought provoking comment or question in which others can build upon.</p>	<p>Assignment should include both an activity in reading and one in writing; 3rd activity is participants choice. Quality written assignment with explanation of how each activity will benefit children of varying skills and abilities.</p>	<p>Assignment: 2.5 hours Responses: .5 hours</p> <hr/> <p>Total Time: 3 hours</p>	<p>Standards 1,2,3,4: Participants will read, write, listen and speak for information, literacy response, expression, critical analysis, evaluation, and social interaction. Performance Indicators include acquisition, interpretation, application, presentation of own opinions, utilization of appropriate social communications, and ability to transmit information correctly.</p>
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## Week 6

### Essential Question Why is a literate rich environment at a young age important to future school success?

<p>Outcome: The culmination of components, active learning, student-led activities, DAP, and recognition of varying abilities will lead to future success. Objective: Participants will utilize a literacy rich environment in the classroom.</p>	<p><b>Assignment</b></p> <p>Research 2 literacy curriculums geared towards early education students and compare/contrast to current teaching practices. Make sure to include all previous research and work as this assignment is a culmination of everything you have learned throughout the course. Further instructions will be forthcoming. Post and respond to 2 other assignments. Response to other participants should include a thought provoking comment or question in which others can build upon.</p>	<p><b>Assessment</b></p> <p>Assignment will be a thorough, quality representation of all material presented over entirety of course. Inclusion of components, language/literacy development, children's experiences, DAP, and teaching to varying skills and abilities should be incorporated.</p>	<p><b>Seat Time</b></p> <p>Assignment: 2.5 hours Responses: .5 hours</p> <hr/> <p>Total Time: 3 hours</p>	<p><b>NYS Standards</b></p> <p>Standards 1,2,3,4: Participants will read, write, listen and speak for information, literacy response, expression, critical analysis, evaluation, and social interaction. Performance Indicators include acquisition, interpretation, application, presentation of own opinions, utilization of appropriate social communications, and ability to transmit information correctly.</p>
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### Course Evaluation 15 minutes