

Language and Literacy in the Early Education Classroom Syllabus

Date of Course: TBD

Course Description:

Language and literacy are the foundation for all other learning. This course will provide early education teachers the necessary tools to facilitate a language and literacy rich approach to teaching. By incorporating these strategies throughout all aspects of the classroom, students will gain insight and understanding of knowledge they will need for future success in their elementary years.

Course Goals, Outcomes and Objectives:

Week 1- Introduction

- **Outcomes-** Identifying the major components of literacy
- **Objective-** Participants will describe their literacy practices in the classroom.

Week 2- Language/Literacy Development

- **Outcomes-** Apply concepts of active learning in approach to language and literacy.
- **Objective-** Participants will create an original activity for each of the component areas.

Week 3- Children's Experiences

- **Outcomes-** Utilizing student-led activities to facilitate pre- and early emergent readers.
- **Objective-** Participants will create activities that are student-led that facilitates pre- and early emergent reading skills.

Week 4- Developmentally Appropriate Curriculum

- **Outcomes-** Constructing developmentally appropriate curriculum.
- **Objective-** Participants will develop a sample literacy program geared towards young children.

Week 5- Varying skills and abilities in early childhood classroom

- Outcomes- Recognizing varying abilities of individual students.
- Objective- Participants will understand the importance of recognizing varying abilities among students and teaching to their strengths.

Week 6- Literacy curriculums

- Outcomes- The culmination of components, active learning, student-led activities, DAP, and recognition of varying abilities will lead to future success.
- Objective- Participants will utilize a literacy rich environment in the classroom.

About Me:

Lisa Pizzuti

Literacy Specialist- Binghamton City School District

Private Tutor (Literacy)

B.S. Elementary Education

MSED Literacy Specialist

New York State Standards:

ELA 1, 2, 3, 4

Contact Information:

Email- lpizzuti27@hotmail.com

Pre-requisite Skills/Requirements:

Participants should be proficient with Microsoft Word, attaching and downloading documents, and have access to internet and email.

Software Requirements:

- Microsoft Word
- Valid email account

Recommendation for In-Service Credit:

In order to be recommended for full in-service credit, participants must:

- Log on and post at least 3 days a week.
- All assignments must be posted by due date.
- Assignments are of satisfactory quality.
- All posts are constructive, not destructive.