

		Assignments	Teachig Strategies	Assesment	Standards	Seat Time
<b>Week 1</b>						
<b>Essential Questions</b>	How do you use Moodle? What questions do you have about navigating through this webpage?					
<b>Outcome/ Goal</b>	Students will introduce themselves to each other and the instructor. Students will state what they expect to learn from the course.		Strategy: Learning Contract/ Forum Both students and instructor will share introductions. All students will provide feedback about the requirements and indicate they agree.			
Objective 1	The students and the instructor will introduce themselves to each other by posting a brief self description.	Assignment: Students will write a brief description about themselves, including their teaching experience and why they were interested in taking this course.	forum	Participants will write a description about their teaching experience and their reasons for taking the course. 15 min		15 min
Objective 2	Students will respond and agree to the listed policies and procedures in the course.	Assignment: read the class policies and agree to adhere to the policies and procedures. In addition any questions about the online procedures must be asked at the start of the class.  All assignments must be submitted by the due date as indicated in the Class Policies. If there are conflicts you must contact the instructor immediately.	learning contract	Participants will confirm that they have read the policies and procedures and are in agreement. 15 min		15 min
			Total time	30 min		sub total 30min
			% of total grade		5%	
<b>Week 2</b>						
<b>Essential Questions</b>	How do you hope learning about the 8 nerurological constructs will help you in you classroom?					
<b>Outcome/ Goal</b>	Students will be introduced to 8 nerurological constructs.		Strategy: Self Directed Learning/Forum			
Objective 1	Students will be introduced to 8 nerurological constructs.	Students will read through each of the 8 constructs and their definitions and write a reaction. Please visit <a href="http://www.allkindsofminds.org/researchreviews.aspx">http://www.allkindsofminds.org/researchreviews.aspx</a>	self directed learning	Students will mark assignment as complete.	ELA: 1 Key Idea 1 PI : Students will preview and read various text for information and understanding	30 min
Objective 2	Students will define and explain a construct they were struck by the most.	Students will choose one construct that struck them the most and explain why?	self directed learning	Students will be graded using a rubric based on their reaction	ELA: 1 Key Idea 1 PI : Students will preview and read various text for information and understanding	30 min
Objective 3	Students will explain how they currently deal with students having difficulties in their class.	Students will write a description of a child they currently are having difficulties with and explain the behavior and the strategies being used in the class. Students will need to observe that child in class for approx. 30 minutes and right up an a case studies of behaviors for that time period. What strategies did you use to help child get back on task.	Case study	Rubric: Was the assignment completed. Was there a complete detailed description of a student struggling in their class. 60 min	ELA 1 Key Idea 2 PI Students will read , write for information and understanding ELA 3 Key Idea 1 PI Students will read, write for critical evaluation and analysis	60 min
			Total time	1 hrs.		sub total : 2 hr
			% of total Grade		13%	
<b>Week 3</b>						
<b>Essential Questions</b>	Students will explain how they currently deal with students having difficulties in their class.					
<b>Outcome/ Goal</b>	The students will evaluate how they currently deal with students in their class		Strategy: Self Directed/Project and Q&A forum			
Objective 1	Students will read case studies and interpret the findings based on the 8 constructs.	Students will read a case study about Allen...Please visit <a href="http://www.allkindsofminds.org/CaseStudy.aspx?casestudyid=13">http://www.allkindsofminds.org/CaseStudy.aspx?casestudyid=13</a>	self directed learning	Mark as complete		15 min
Objective 2	Students have a discussion about Allen's case study... what they have observed in their own class that is similar to Allen.	Students will respond to case study and identify if they have ever experineced a child similar Allen. How have they handled a child like Allen? What were the outcomes?	Self directed learning	graded on rubric		30 min
Objective 3	Students will explain the strategies that could help the student in each of the case studies.	Students will write strategies that worked and not worked in the passed and what strategies have they never tried but after reading the case study will choose one to try in the classroom. Students will write up a critique after using that strategy in the class.	self directed learning	Did they write effective strategies and use stratgies from the readings.... 60 min	ELA 3 Key Idea 1 PI access informatio from electroni data bases and printed media	60 min
			Total time	1 hr 45 min		sub total 4 hour
			% of total Grade		17%	
<b>Week 4</b>						
<b>Essential Questions</b>	How are Attention deficits prevalant in the classroom?					
<b>Outcome/ Goal</b>			Strategy: Self Directed/Project -Q&A Forum - Small Group Work Students will select their individual Science Objects. They will analyze, utilize and incorporated material into the classroom. Those students sharing scientific area of interest or grade level will form a small group to further share viewpoints on thier subject. This small group can shift membership throughout or remain. This small group will invite other fellow students to comment only after original submission is completed.			

Objective 1	Students will define the three different kinds of attention.	Students will read through the following article... please visit: <a href="http://www.allkindsofminds.org/ptk/Attention.aspx">http://www.allkindsofminds.org/ptk/Attention.aspx</a>	self directed learning	Students will mark assignment as complete		30 minutes
Objective 2	Students will explain strategies to help manage the three different kinds of attention.	Students will write in their own words three new strategies on how to manage attention and write a summary of how attention is prevalent in their classroom. What have they learned after reading about attention?	Project/ self directed learning	Students will be graded based on a rubric	ELA 1 and 2 Key Idea 2 PI :interpret and analyze complex informational texts and presentations, including technical manuals, professional	30 min
Objective 3	Students will support strategies in their own classroom and then write up a summary about how they feel it helped or did not help?	Students will use new strategies in their own classroom and then write about how using the stratgies worked or did not work.	self directed learning/ Case study	graded based on if it was implemented in the classroom and reaction.Record agency/foundation Post Library addition	ELA:2 and 3 Key Idea 1 PI : Relate text to own experiences.	60min
Objective 4			Total time	2 Hrs		sub total 6 hrs.
			% of total Grade		14%	
<b>Week 5</b>						
Essential Questions	How do you think memory would affect student learning?					
Outcome/ Goal	Strategy: Self Directed/Project / Case study					
Objective 1	Students will recognize the different areas of memory and be able to differentiate between them.	Students will read about the different types of memory.. Pleas visit <a href="http://www.allkindsofminds.org/researchtopics.aspx?constructid=3">http://www.allkindsofminds.org/researchtopics.aspx?constructid=3</a>	self directed learning	mark as complete: Reactions to reading	ELA 1	30min
Objective 2	Students will recognize students who they feel is struggling from memory and identify which type of memory they have deficits.	Students will write a case study of a child in their class who is struggling with memory.. What kind of memory and what are the indicators that let's you know it is a memory issue.	Case study and discussion	Rubric	ELA 1 and 3 Key Idea 2 PI : recognize that the criteria that one uses to analyze and evaluate anything depend on one's point of view	45 min
Objective 3	Students will implement a plan to use with students and utilize in their classroom. Students will report how that strategies has changed how they teach.	The following is a lesson plan about teaching memory to students. Students are highly encouraged to do the lesson with students and then write a reflection to the lesson. <a href="http://www.allkindsofminds.org/activity.aspx?id=8">http://www.allkindsofminds.org/activity.aspx?id=8</a>	self directed learning	Reactions will be graded based on knowledge of the constructs and examples form students class	ELA 3:PI: Key ideas:	60 min
Objective 4			Total time	2 hours and 15 minutes		sub total 8 1/2 hrs.
			% of total Grade		22%	
<b>Week 6</b>						
Essential Questions	How does language impact learning?.					
Outcome/ Goal	Strategy: Self Directed/ Case study					
Objective 1	Students will identify the two different areas of language.	Assignment: Students will read about language <a href="http://www.allkindsofminds.org/researchtopics.aspx?constructid=2">http://www.allkindsofminds.org/researchtopics.aspx?constructid=2</a>	self directed learning	Mark as complete		30 min
Objective 2	Students will be able to identify when students are having difficulty and learn the strategies to help develop language.	Assignment: Students will identify a child in their class who they feel is struggling with language deficits... what are the indicators and what are strategies you will use to help build language. Students will respond to each other responses and give strategies to help each other and feedback about how they deal with language issues in the class.	Case Study forum/	Rubric	ELA 1 and 2 Key Idea 2 PI : Critique each other's ideas and respond to each other's case study	45 minutes
Objective 3	Students will implement these strategies and explain how they have helped in the classroom.	Student's will try 2-3 new strategies in the classroom and then reflect on the lesson. How did it help you as a teacher? What did you like or not like? How did it help the student? Please remember to respond to each other's case studies.	Collaborative learning/ Case study	Rubric	ELA 3 Key Idea 1 PI : Students will be responding to each other's case studies.	60 min
			Total time	2 15 minutes		sub total 10 hrs
			% of total Grade		15%	
<b>Week 7</b>						
Essential Questions	What do you think the myth about laziness is?????					
Outcome/ Goal	Strategy: Self Directed/Case Study					
Objective 1	Students will explain the myth about laziness.	Assignment: Students will write what they feel the myth of laziness is?? Do you agree or not agree that studnets are lazy?y.	forum			30 min

Objective 2	Students will explain how their thinking has changed after learning about the the constructs.	Assignment: Students will read book excerpt from... <a href="http://www.allkindsofminds.org/Excerpt.aspx?productId=2&amp;viewmode=excerpt#2">http://www.allkindsofminds.org/Excerpt.aspx?productId=2&amp;viewmode=excerpt#2</a>	project/ Q&A forum/small group work	Discussion	ELA 1 Key Idea 1 PI carry out research, record observations, measurements etc. to help assess explanations	30 min
Objective 3	Students will determine which constructs they have seen prevalent in their classroom and how it causes students to appear lazy.	Student's will write up a case study about a study and discusses the symptoms of laziness?? Then write how the teaacher can help the student....	form/ discussion	Write up a critique of book chapgter and respond to 3 other critiques disagreeing aor agreeing with what they have to say and why?	ELA 2 and 3 Key Idea 1 PI : Student's will repond to literature and relate it to their classroom.	60
<b>COURSE EVALUATION</b>	Students will evaluate and critique the course according to NYIT procedure..					15 min
			Total time	2 hours		sub total 11 1/2
			% of total Grade		14%	
				Total % of Grade 100%		7 Week Total Course Time 15 Hrs





hours	