

Course Title: **The 4 Literacies for Classrooms of Today and Tomorrow**

Instructor: Jim Guerci

Course Description:

Literacy has taken on many dimensions in recent years. Along with reading comprehension, literacy has crossed the curriculum with today's instruction coupled with today's technology. While the tenants remain the same, their application must be modeled in newer formats. This course will introduce textual literacy, numeric literacy, visual literacy, research literacy and their application for the emerging cross curricular multimedia classrooms.

Learning Outcomes:

Participants will learn the methods of facilitating student centered interpretation of textual literacy, numeric literacy, visual literacy, and research literacy to become critical thinkers.

Participants will learn techniques to quickly sift through several textual sources of information to find the pertinent and timely information to support their research inquiries.

Participants will learn how to evaluate textual, numeric, visual, and research information.

Participants will interpret, paraphrase, and synthesize information rather than leaving it in its raw form.

Target Audience: K-6 subject area teachers and special education teachers.

Hours: 15 hours, the equivalent of 1 In-Service Credit.

Contact Information:

Jim Guerci

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(845) 510-4202

Office hours using Elluminate are Weeks 1, 2 & 3 on Mondays 7-8 pm, Wednesdays 7-8 pm and Thursdays 7-8 pm.

Requirements:

Software: Microsoft Office, Windows Media Player

Hardware: Speakers and Microphone for computer, Logitech Eyeball Camera

Connectivity: Internet access via Cable, DSL or Fiber Optic

Students will need to become familiar with Elluminate prior to our required 3 synchronous meetings. Logon to <http://www.illuminate.com/support> to get started.

Students will use the Internet to find appropriate sources for instruction. The integration of newer technologies will help deliver that information to a larger audience. Various structures will be provided to help the students of this course and their audience, their students.

See Course Roadmap for Weekly Activities and Standards.