

Learning Objective	Activity	NYS Standards	Assessment	Time
<ul style="list-style-type: none"> ➤ Introduction of participants ➤ Learning to use moodle site 	<ul style="list-style-type: none"> ➤ Tutorial on moodle ➤ Introduce yourself to the group by creating an electronic name badge. 	<ul style="list-style-type: none"> ➤ Standard 2 <u>Information Systems</u> Technology is used to communicate information. 	<ul style="list-style-type: none"> ➤ Name badge is posted in appropriate place ➤ Response to tutorial is posted 	.5 hr
<ul style="list-style-type: none"> ➤ All participants know the rules 	<ul style="list-style-type: none"> ➤ Read the rules of the road document and post a response. 	<ul style="list-style-type: none"> ➤ Standard 1 <u>E.L.Arts</u> ➤ Reading for information and understanding. 	<ul style="list-style-type: none"> ➤ In agreement with rules ➤ Responses are posted in appropriate area 	.5 hr
<p>Participants are able to make an interpretation of available technology to enhance smartboard lesson presentations</p>	<p>View example streaming videos in a smartboard presentation.</p> <p>Using one of many popular streaming video sites, copy the web address of the video then paste it into a slide on smartboard notebook.</p> <p>Play the video from the smartboard notebook.</p>	<ul style="list-style-type: none"> ➤ Standard 5 <u>Computer Technology</u> ➤ Computers as tools for design, modeling and information 	<ul style="list-style-type: none"> ➤ Videostream is attached to a smart slide and is posted in the appropriate area. 	1.5 hrs
<ul style="list-style-type: none"> ➤ Participants are able to research a website for information that could be used in a lesson. 	<ul style="list-style-type: none"> ➤ Find a good activity that you could use in your classroom. ➤ Post your activity and describe how you would present it in class. 	<ul style="list-style-type: none"> ➤ Standard 2 <u>Information Systems</u> Access needed information from media, and electronic databases. 	<ul style="list-style-type: none"> ➤ Responses posted. 	2.0 hrs
<ul style="list-style-type: none"> ➤ Participants will be able to incorporate science and literacy into a lesson using Photo Story Program. 	<ul style="list-style-type: none"> ➤ Create a Photo Story journal using provided slides 	<ul style="list-style-type: none"> ➤ Standard 1 <u>E.L.Arts</u> Reading for information and understanding. 	<ul style="list-style-type: none"> ➤ Response: photo story is posted. 	2.0 hrs
<ul style="list-style-type: none"> ➤ Analyze the models and practice creating smartboard presentations 	<p>View the provided smartboard slides "Sample Smartboard Presentation".</p> <p>Come up with several ways to use the smartboard in the class room.</p>	<ul style="list-style-type: none"> ➤ Standard 2 <u>E.L.Arts</u> Writing for literary expression and artistic creation. 	<ul style="list-style-type: none"> ➤ Response is posted in appropriate area 	2.0 hrs

<ul style="list-style-type: none"> ➤ Participants will review a sample slide share presentation 	<ul style="list-style-type: none"> ➤ Experience an exemplary slideshare ➤ Post your reflections and describe how you would use this program in the classroom. 	<ul style="list-style-type: none"> ➤ Standard 1 <u>E.L.Arts</u> ➤ Compare and synthesize information from different sources. 	<ul style="list-style-type: none"> ➤ Posting of description of the participants plan for delivering the slideshare activity in classroom. 	<p>1.5 hrs</p>
<p>Participants will engage in an activity, centered around a Plate Tectonics unit.</p>	<ul style="list-style-type: none"> ➤ Play the Volcano Hunt game in groups. 	<ul style="list-style-type: none"> ➤ Standard 2 <u>Information Systems</u> ➤ Technology is used to communicate information. 	<ul style="list-style-type: none"> ➤ Participation in game by posting answers is completed. 	<p>1 hr</p>
<p>Participants will create a smartboard project that they can use in the classroom</p>	<p>Create a project using smart board note book. If you do not have smartboard notebook yet you can use power point.</p>	<ul style="list-style-type: none"> ➤ Standard 5 <u>Computer Technology</u> Application of technological knowledge and skills to design, construct, use, and evaluate products and systems to satisfy human and environmental needs. Standard 1 <u>Science</u> (Inquiry) The central purpose of scientific inquiry is to develop explanations of natural phenomena in a continuing, creative process. 	<ul style="list-style-type: none"> ➤ The smartboard presentation or power point is completed and posted in the appropriate area 	<p>2 hrs</p>
<ul style="list-style-type: none"> ➤ Participants will express sensitivity to diversity ➤ Smartboard website Participants will come up with three ways to use ideas from the websites in their smartboard presentations and show accommodations and modifications for special needs students. 	<ul style="list-style-type: none"> ➤ What modifications and accommodations could you make on the assignment for special education students? ...also view the attached power point on Special Education created by Jim McAndrew, then write your response. 	<ul style="list-style-type: none"> ➤ Standard 1 <u>E.L.Arts</u> Reading for information and understanding. ➤ Essential Elements of Standards Focused Middle Level Schools and Programs Essential Element 5: <u>Educational Leadership</u> Match instruction to student's varied learning styles and different intelligences. 	<ul style="list-style-type: none"> ➤ Modifications to the power point assignment are made and posted ➤ Response to the power point on Special Education is posted 	<p>1.5 hrs</p>

➤ Course is evaluated	➤ Complete the evaluation form and post	➤ Standard 3 <u>E.L.Arts</u> Read and write for critical analysis and evaluation.	➤ Evaluation posted	.5 hr
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