

## **OLA On the Write Track with Math:**

### Course Policies:

**Policies** It is my goal through this online course to bring a positive experience by exchanging and sharing of ideas from all participants whatever perspective they come from. For it is my philosophy that when we as learners are tolerant of others ideas, accept challenges, keep time on tasks, and actively participate, a positive experience can be enjoyed; thus implementation of course content can be easily transferred into the classroom. If you can accept these ideas and are up to the challenge, I welcome your partnership. This course will conform to in-service guidelines established by Teacher Centers Online Academy. The course work is designed to demonstrate to the student the value of the Marco Polo site and assist the student in learning the process involved in incorporating writing strategies into math programs. The workload is 15 hours, equivalent to 1 in-service credit. In-service credit will only be awarded to students successfully completing the course requirements. This course is designed so that each of the activities builds upon the previous one. It is therefore important that you make every effort to complete all the work in a timely fashion. Students are free to contact me if there are any problems and in turn I will contact any student I feel is falling behind. As instructor for the course I have access to data generated by the system each time students log on. While the data offers a variety of information, I will be using the data to monitor students to insure they meet the twice-weekly log on policy and to assist students that appear to be in need throughout the course. I will contact student's that appear to be falling behind personally via e-mail or phone.

