

<b>Week 1</b>					
Essential Questions: What are sex crimes?					
<b>Outcome:</b> Participants will understand the current issues with sex crimes	<b>Assignment</b>	<b>Assessment</b>	<b>Learning Standards</b>	<b>Estimated Time to Complete Assignment</b>	
Objective 1: Participants will be able to identify the variations of sex crimes as classified in the DSM-IV	Learners will be directed to the Missing and Exploited Children Website along with Sections of the DSM-IV that will be posted on-line (See course shell for Week 1	Complete = Each learner viewed all material, interacted with instructor in fake chat rooms/websites and posted answers to discussion board questions while responding to fellow learners. Incomplete = Participant did not view material or complete assignments.	Standard 1: Students will read, write, listen, and discuss information regarding behavioral science and general information regarding crimes against children. Learners will: • Read provided information from behavioral science journals (to be provided on-line) media presentations and websites	<b>2 Hours</b>	

	See MSN - DateLine show link				
	See Course Notes and Answer Discussion Board questions and interact and respond to two postings of fellow learners				
	Interact on fake chat-room				
<b>Week 2:</b>					
<b>Essential Questions:</b> How bad is the current threat of pedophilia in America today? What forms does it take at this time?					
<b>Outcome:</b> Participants will be able to discuss current trends in pedophilia	<b>Assignment</b>	<b>Assessment</b>	<b>Learning Standards</b>	<b>Estimated Time to Complete Assignment</b>	

<p>Objective 1: Participants will be able to identify pedophilia in the U.S. and new variations in the 21st century</p>	<p>Read posted notes and respond to discussion board questions</p>	<p>Complete = Each learner viewed all material, interacted with instructor in fake chat rooms/websites and posted answers to discussion board questions while responding to fellow learners. Incomplete = Participant did not view material or complete assignments.</p>	<p>Standard 2: Students will read, write, listen, and discuss information regarding new variations of pedophilia against children and the role of chat-rooms and websites. Learners will:</p> <ul style="list-style-type: none"> <li>• Read provided information from behavioral science journals (to be provided on-line), learn how to enter and navigate common websites used by children in order to understand how they can be used by pedophiles.</li> </ul>	<p><b>2 hours</b></p>	
	<p>See Course Notes and Answer Discussion Board questions and interact and respond to two postings of fellow learners</p>				
	<p>Interact on fake chat-room (can you pickout the predator)</p>				
<p><b>Week 3</b></p>					
<p>Essential Questions: Does the internet pose a major risk to children?</p>					

<p><b>Outcome:</b> Participants will be able to understand the nature of computers and sex crimes</p>	<p><b>Assignment</b></p>	<p><b>Assessment</b></p>	<p><b>Learning Standards</b></p>	<p><b>Estimated Time to Complete Assignment</b></p>	
<p>Objective 1: Participants will be able to identify how the internet is a tool that can be used for sex crimes</p>	<p>Read posted notes and respond to discussion board questions</p>	<p>Complete = Each learner viewed all material, interacted with instructor in fake chat rooms/websites and posted answers to discussion board questions while responding to fellow learners. Incomplete = Participant did not view material or complete assignments.</p>	<p>Standard 3: Students will discuss concerns learned from the previous week and predictions on how pedophiles operate on-line.  <ul style="list-style-type: none"> <li>Learners will enter an established chat-room/website and find signs of a pedophile luring a child or signs of a child acting improperly on-line.</li> </ul> </p>	<p><b>4.0 hours</b></p>	
	<p>See Course Notes and Answer Discussion Board questions and interact and respond to two postings of fellow learners</p>				
	<p>Create myspace site</p>				

<b>Week 4</b>					
<b>Essential Questions:</b> How pedophiles begin and complete their exploitation of a selected victim (child)?					
<b>Outcome:</b> Participant will be able to understand how children via the internet or technology become endangered	<b>Assignment</b>	<b>Assessment</b>	<b>Learning Standards</b>	<b>Estimated Time to Complete Assignment</b>	
Objective 1: Participants will identify 7 types of exploitation that takes place using internet technology or communication devices	Read posted notes and respond to discussion board questions	Complete = Each learner viewed all material, interacted with instructor in fake chat rooms/websites and posted answers to discussion board questions while responding to fellow learners. Incomplete = Participant did not view material or complete assignments.	Standard 4: Students will read, write, listen, and discuss information regarding new technologies regarding crimes against children. Learners will: <ul style="list-style-type: none"> <li>• Read provided information from behavioral science journals (to be provided on-line) media presentations and websites</li> </ul>	<b>1.5 hours</b>	

	See on-line chat room demonstration				
	See Course Notes and Answer Discussion Board questions and interact and respond to two postings of fellow learners				
<b>Week 5</b>					
<b>Essential Questions:</b> Can a child protect themselves while using the internet or any communication technology?					
<b>Outcome:</b> Participants will become familiar with the ways children can protect themselves from exploitation	<b>Assignment</b>	<b>Assessment</b>	<b>Learning Standards</b>	<b>Estimated Time to Complete Assignment</b>	

Objective 1: Participants will be able to distinguish the strategies to teach children regarding internet safety	Read posted notes and respond to discussion board questions	Complete = Each learner viewed all material, interacted with instructor in fake chat rooms/websites and posted answers to discussion board questions while responding to fellow learners. Incomplete = Participant did not view material or complete assignments.	Standard 5: Based on information learned in the course an observed through experience in websites, learners will: develop new techniques and strategies to protect children and make parents/educators aware of the threat of pedophiles in a community	<b>3.25 hours</b>	
	See Course Notes and Answer Discussion Board questions and interact and respond to two postings of fellow learners				
<b>Week 6</b>					
Essential Questions: How do we all work together to protect children from all forms of threats?					

<b>Outcome:</b> Participants will become familiar with other internet dangers	<b>Assignment</b>	<b>Assessment</b>	<b>Learning Standards</b>	<b>Estimated Time to Complete Assignment</b>	
Objective 1: Participants will be able to distinguish other threats created by the internet in the realm of children	Read posted notes and respond to discussion board questions	Complete = Each learner viewed all material, interacted with instructor in fake chat rooms/websites and posted answers to discussion board questions while responding to fellow learners. Incomplete = Participant did not view material or complete assignments.	Standard 6: Learners will learn as educators how they can protect children in their classrooms, recognize possible victims, and how to work within the school system to help children and parents	<b>2 hours</b>	
Objective 2: Participants will be able to teach parents how to help protect their children	See Course Notes and Answer Discussion Board questions and interact and respond to two postings of fellow learners				
	Search online for for other on-line dangers for children and parents				
<b>Course Evaluation</b>				<b>.25 hours</b>	