

PREVENTING CHILD EXPLOITATION: On-line and Off-line

COURSE SYLLABUS

DATES OF COURSE

TBD

COURSE DESCRIPTION

Today, child exploitation is a \$20+ billion international industry. The Internet has provided an environment for this industry to explode over the past decade. The problem, however, is not found just online; other technologies, such as cell phones, are used for solicitation. This course will provide a basic understanding of the problem, the signs of sexual exploitation, and a profile of the sexual predators as well as suggest ways to protect children.

COURSE GOALS AND OBJECTIVES

- Learn signs of sexual exploitation
- Learn the profile of sexual predators
- Participants will be able to identify the variations of sex crimes as classified in the DSM-IV
- Participants will explore how the internet is a tool that can be used for sex crimes
- Participants will learn easy strategies to teach children regarding internet safety
- Participants will be able to understand other threats created by the internet in the realm of children
- Participants will be able to teach parents how to help protect their children

NYS STANDARDS ADDRESSED

- ◆ Standard 1: Students will read, write, listen, and speak for information and understanding.
- ◆ Standard 2: Students will access, generate, process, and transfer information using appropriate technologies
- ◆ Standard 3: Language for Critical Response and Evaluation

CONTACT INFORMATION

Edward J. Maggio, Esq.
47 Price Street
Patchogue NY 11772

PREREQUISITE SKILLS/REQUIREMENTS

1. Learners should know how to create, attach, and download documents using Microsoft Word (Mac or Windows).
2. Learners should be able to access the Internet and use e-mail.
3. Learners should be familiar with using on-line search engines

SOFTWARE:

Learners will need to download Internet Explorer, and Yahoo/MSN Chat Software.

RECOMMENDATION FOR INSERVICE CREDIT

Learners will be recommended by instructor for 15 in-service credit hours if the following standards are met:

1. Actively participate in all class discussions using proper netiquette.
2. Complete all assignments at least at a satisfactory level.
3. Use proper citation of all outside sources.
4. Comply with all course policies.