

## Project Based Learning Road Map

### Week 1

Objective	Activity Titles	Resources	Online Activity	Assessment	Hours
Students will understand their role of an online course and agree to the course syllabus	"Is This Course for Me?"	Online Learning Overview: <a href="http://online.nyit.edu/bin/common/course.pl?course_id=5732_1&amp;frame=top">http://online.nyit.edu/bin/common/course.pl?course_id=5732_1&amp;frame=top</a> Syllabus button	Read Online Article  Read Syllabus and Policy E-mail me of agreement	E-mailed agreement	20 min.
Students will understand the structure and use of an on-line course	"Caucus Know-How"	<a href="http://iris.nyit.edu/~caucus/caucuswsl.html">http://iris.nyit.edu/~caucus/caucuswsl.html</a>	Read How-to Tutorial.		30 min.
	"Introduce Yourself"		Post asynchronously in Discussion Area under thread called "Hello"	On-line use rubric Full or no credit	
Students will complete a survey	"Survey"		Survey will be available in Assignment Area.	Whether survey was completed.	10 min.
After reading assigned documents, students will write a general definition of Project-Based Learning and will list its parameters.	"What Is Project Based Learning?"  "Asynchronous Chat"	<i>"Why Do Project Based Learning?"</i> <a href="http://pblmm.k12.ca.us/PBLGuide/WhyPBL.htm">http://pblmm.k12.ca.us/PBLGuide/WhyPBL.htm</a> ! <i>"Criteria for Authentic Project Based Learning"</i> <a href="http://www.rmcdenver.com/useguide/pbl.htm">http://www.rmcdenver.com/useguide/pbl.htm</a>  <i>Project-Based Learning a Primer</i> <a href="http://www.techlearning.com/db_area/archives/TL/2003/01/project.html">http://www.techlearning.com/db_area/archives/TL/2003/01/project.html</a>	Read on-line articles  Asynchronous Chat in Virtual Classroom  Recorder posts in Discussion Area, "What Is Project Based Learning?"	Rubric on PBL definition and listing of rubrics.  Rubric on Asynchronous Setting	1 hour

Students will choose roles for group chats	"Asynchronous Chat"	Rubric supplied by instructor in the Assignment area	Asynchronous Chat in Virtual Classroom	Rubric on Asynchronous participation.	10 min.
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## Week 2

Objective	Activities	Resources	Online Activity	Assessment	Hours
Students will evaluate each other on participation.	Peer-Evaluation on participation	Rubric posted by instructor in Assessment Area	Asynchronous Posting by each individual of the group in a thread called "Peer Evaluation" in the Groups area.	Peer Evaluation Rubric	10 min
Each participant will state how Project-Based Learning is related to student achievement.	"What About Student Achievement?"	<p><i>A Review of Research of Project Based Learning</i>  <a href="http://www.k12reform.org/foundation/pbl/research/">http://www.k12reform.org/foundation/pbl/research/</a></p> <p><i>Projects: Road Ahead</i>  <a href="http://college.hmco.com/education/pbl/index.html">http://college.hmco.com/education/pbl/index.html</a></p> <p>Internet, magazines or other published materials</p>	<p>Synchronous Chat in Virtual Classroom.</p> <p>Summarized members of the groups response in thread, "Student Achievement" in Discussion Area.</p>	Rubric for Individual response and group response	1 hour
Students will be able to recognize a good PBL model by creating and using a rubric.	<p>"What Makes a Good PBL Project?"</p> <p>"Creating a Rubric"</p>	<p>PBL Rubric Thread in Discussion Area Edutopia  <a href="http://www.glef.org/index.html#learn">http://www.glef.org/index.html#learn</a></p> <p><i>learn</i>  <a href="http://www.learn.org/projects/index.html">http://www.learn.org/projects/index.html</a></p> <p><i>PBLNet.org</i>  "Exemplary Projects"  <a href="http://www.wested.org/pblnet/ep_welcome.html">http://www.wested.org/pblnet/ep_welcome.html</a></p>	Asynchronous Setting Rubric posted by recorder in Discussion area called: "PBL Rubric".	Rubric for asynchronous setting and formulation of rubric	2 hours

### Week 3

Objective	Activity	Resources	On-line Activity	Assessment	Hours
Students will evaluate each other on participation	"Peer Evaluation"	Small Group Discussion Board	Asynchronous	Peer Evaluation Rubric	10 min
Teachers will look at how a PBL project could apply to the social studies curriculum and will develop a topic that is related to his/her particular environment.	"PBL Idea"	<p><i>ilearn Social Studies Projects</i>  <a href="http://www.ilearn.org/projects/project_gateway_social.html">http://www.ilearn.org/projects/project_gateway_social.html</a></p> <p><b>Project Based Learning Space</b>  <a href="http://college.hmco.com/education/pbl/index.html">http://college.hmco.com/education/pbl/index.html</a></p> <p>"Projects"  <a href="http://college.hmco.com/education/pbl/index.html">http://college.hmco.com/education/pbl/index.html</a>)</p>	<p>Discuss idea asynchronously with other members of the group.</p> <p>Post PBL topic with brief overview under "PBL Topic"</p>	Idea Rubric	1 hour
Individuals will begin to plan a social studies PBL unit by defining student outcomes and connecting them to the New York State Standards	"What Do I Want My Students To Learn?"	<p><b>New York Academy For Teaching And Learning</b>  <a href="http://www.nysatl.nysed.gov/standards.html">http://www.nysatl.nysed.gov/standards.html</a></p> <p><b>CI &amp; A Publications</b>  <a href="http://www.emsc.nyse.d.gov/ciai/pub.html">http://www.emsc.nyse.d.gov/ciai/pub.html</a></p>	Individual Posting in Course Area titled: "Outcomes & Standards" in the forum 'Project Based Learning Unit'.	Rubric: Student-Outcomes and Standards to PBL project.	1.5 hour

### Week 4

Objective	Activity	Resources	On-line Activity	Assessment	Hours
Students will plan specific project tasks, parameters for student decision making, resources and the time frame	"The Plan"	<p>PBL Planning Template  <a href="http://www.pblnet.org/">Welcome To PBLnet.org</a>            "Design Challenge Database"; "Design Resource Database  <a href="http://www.pblnet.org/">http://www.pblnet.org/</a></p> <p><a href="http://www.bie.org/pbl/pbloverview/toc.php">PBL: An Overview of Project Based Learning (http://www.bie.org/pbl/pbloverview/toc.php)</a></p> <p><a href="http://www.techlearning.com/db_area/archives/TL/2003/01/project.html">Project-Based Learning--A Primer</a></p> <p><a href="http://www.techlearning.com/db_area/archives/TL/2003/01/project.html">http://www.techlearning.com/db_area/archives/TL/2003/01/project.html</a></p>	Will be posted by individual students in Course area titled: "PBL Plan"	Rubric of Planned Unit	3 hours

### Week 5

Objective	Activity	Resources	On-line Activity	Assessment	Hours
Students will plan for assessment	PBL Assessment	<p>Assessing Project-Based Learning  <a href="http://tammypayton.net/library/assess.shtml">http://tammypayton.net/library/assess.shtml</a></p>	<p>Individual</p> <p>Post in course area under "Assessment"</p>	Rubric on assessment	3 hours

### Week 6

Objective	Activity	Resources	On-line Activity	Assessment	Hours
Groups will evaluate each other's project using a PBL rubric	"Peer Evaluation on PBL Project"	Planned PBL Projects And Groups' PBL rubric	<p>Asynchronous in small group discussion area : "Evaluations"</p> <p>Post final project in "Final PBL" and "Final Assessment"</p>	<p>Rubric on evaluation technique.</p> <p>PBL rubric created by instructor</p>	1 hour