

# Syllabus

## *Project Based Learning for Social Studies*

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### **Introduction**

For this particular course you will be developing a Project-Based Learning unit that relates to the Social Studies curriculum. This on-line course will incorporate the following:

1. Project Based Learning definition and elements
2. PBL's relationship to student achievement
3. Discrimination of "good" PBLs
4. Experience with planning and creating a PBL project that relates to the participant's environment.

### **Credit**

This is a one-credit professional development in-service course sponsored by the Teacher Center Online Academy. It is a 15 hour course which will be six weeks in duration.

**Course Description:** Click on the link below to view course description, content, minutes and assessment for each of the 6 weeks.

[Road Map.doc](#)

### **Standards**

This course is aligned with the following NET Standards for Teachers. To see how alignment is addressed for each activity go to the Course Documents tab.

- I. Teachers demonstrate a sound understanding of technology operations and concepts.
- II. Teachers plan and design effective learning environments and experiences supported by technology.
- III. Teachers implement curriculum plans that include methods and strategies for applying technology to maximize student learning.
- IV. Teachers apply technology to facilitate a variety of effective assessment and evaluation strategies.
- V. Teachers use technology to enhance their productivity and professional practice.
- VI. Teachers understand the social, ethical, legal, and human issues surrounding the use of technology in PK ? 12 schools and apply that understanding in practice.

### **Credit/Award Criteria**

In order to receive full in-service credit, please review the following:

## How Credit is Earned

1. All outcomes have to be met for full credit.
2. Assessment will be through the use of rubrics.
3. Participant will receive **Full Credit, Partial Credit** or **No Credit**.
4. The amount of credit received is based on the estimated class time assigned for each activity.
  - a. The total number of minutes equals 15 hours.
  - b. For full credit, participants will receive the total number of minutes for that activity.
  - c. For partial credit, participant will receive half the number of minutes
  - d. Zero credit, participant will receive 0 minutes.

## Making up Credit Time:

1. When partial credit or no credit is received, the activity can be re-submitted to gain full credit.
2. This can be completed throughout the term of the course.
3. In the case of synchronous or asynchronous chats, **one** make – up will be allowed.
  - a. It will be up to the student to contact the instructor.
  - b. A second chat session will be scheduled with the instructor.

## Late Assignments

1. Assignments are to be turned in **on time!**
2. If there are extenuating circumstances, you need to e-mail me.
3. **No credit** will given for late assignments, otherwise.

## Participation Expectations

Participant is expected to check in at least twice a week to remain updated with class assignments and discussion schedules.

## Prerequisite Skills or Knowledge

In order to successfully to participate in this course you should be able to do the following:

1Utilize basic technology skills such as e-mail and the Internet.

2. Use the word processor, WORD--found in the Office Suite.

3Create documents, download documents and send

Office/Contact Information

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Office Hours: Saturdays, 8:00 - 10:00 am