

Podcasting with GarageBand

Instructor: Rachel Hazen

Dates: TBA

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Available hours:

Weekdays: 11am - 1pm (work)

Weekends and nights: 7pm - 9pm (home)

Course Description: GarageBand is a powerful computer program that allows users to compose podcasts and music. Podcasts can be sound recordings, video recordings or sound in combination with still photographs. There are educational podcasts online which can be used to enhance instruction. This course will focus on using GarageBand to create podcasts as final projects/assessments. Having students create podcasts using GarageBand allows the student to show off what they have learned to the World Wide Web. The course will explore possible uses of podcasts with some project suggestions, why these projects are useful and concentrate on how to use the software program. Podcasts can be used in all disciplines and at all levels.

Goals:

Participants will be able to:

1. define podcasting using current terminology.
2. discover existing podcasts that might be used to enhance their instruction.
3. create a project or alter an existing project so that it could be podcasted.
4. create sound recordings in GarageBand.
5. edit sound recordings in GarageBand.
6. add jingles, sound effects, images, video and chapters.
7. write a rubric which will score the project adequately.

upload the project to iTunes or some other website.

NYS Standards:

ELA Standard 1: Language for Information and Understanding. Student will listen, speak, read, and write for information and understanding.

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ELA Standard 3: Language for Critical Analysis and Evaluation. Students will listen, speak, read, and write for critical analysis and evaluation.

LOTE Standard 1: Students will be able to use a language other than English for communication.

LOTE standard 2: Students will develop cross-cultural skills and understandings.

Other Standards may be applicable depending on what sort of project the teacher would like to develop for podcasting.

Course Requirements: Basic computer skills, knowledge of iTunes and ability to navigate the internet. Some word processing helpful.

Equipment:

An Apple computer running OS X 10.4 or later., iTunes, GarageBand, a Word Processing program.

About me: I am a high school Spanish teacher. I have been teaching Spanish almost twenty years, with time off to have children and to teach in a private school for a 3 years. I taught Spanish 1, 2 and 3 for 9 years. For the past 8 years I have been teaching Spanish 3, 4 and 5. I have been using podcasts in my classroom for listening comprehension for 4 years. We have been creating podcasts for two years. My students have become more conscientious of their pronunciation and intonation as a result of hearing themselves talking. In my classroom they are creating scripts which include the unit vocabulary and grammar structures. Another teacher would have different requirements depending on what they teach.