

Learning Objective	Activity	NYS Standards	Assessment	Time
<ul style="list-style-type: none"> ➤ Introduction of participants ➤ Learning to use Caucus site 	<ul style="list-style-type: none"> ➤ Tutorial on Caucus ➤ Introduce yourself to the group by creating an electronic name badge. 	<ul style="list-style-type: none"> ➤ Standard 2 <u>Information Systems</u> Technology is used to communicate information. 	<ul style="list-style-type: none"> ➤ Name badge is posted in appropriate place ➤ Response to tutorial is posted 	.5 hr
<ul style="list-style-type: none"> ➤ All participants know the rules 	<ul style="list-style-type: none"> ➤ Read the rules of the road document and post a response. 	<ul style="list-style-type: none"> ➤ Standard 1 <u>E.L.Arts</u> ➤ Reading for information and understanding. 	<ul style="list-style-type: none"> ➤ In agreement with rules ➤ Responses are posted in appropriate area 	.5 hr
<ul style="list-style-type: none"> ➤ Participants are able to use technology to design a nature preserve 	<ul style="list-style-type: none"> ➤ View example excel file of a nature preserve. ➤ Build a nature preserve model using ms excel,powerpoint or smartboard. ➤ Describe and share the activity in a post. 	<ul style="list-style-type: none"> ➤ Standard 5 <u>Computer Technology</u> ➤ Computers as tools for design, modeling and information 	<ul style="list-style-type: none"> ➤ Design is posted in the appropriate area. 	1 hr
<ul style="list-style-type: none"> ➤ Participants are able to research a website for information that could be used in a lesson. 	<ul style="list-style-type: none"> ➤ Find a good activity that you could use in your classroom. ➤ Post your activity and describe how you would present it in class. 	<ul style="list-style-type: none"> ➤ Standard 2 <u>Information Systems</u> Access needed information from media, and electronic databases. 	<ul style="list-style-type: none"> ➤ Responses posted. 	1.5 hrs
<ul style="list-style-type: none"> ➤ Participants will find information on environmental education. 	<ul style="list-style-type: none"> ➤ Read about the history of environmental education. 	<ul style="list-style-type: none"> ➤ Standard 1 <u>E.L.Arts</u> Reading for information and understanding. 	<ul style="list-style-type: none"> ➤ Response to the web-sites are posted 	1.5 hr
<ul style="list-style-type: none"> ➤ Participants will be able to access smartboard site and use tools to create a project. 	<ul style="list-style-type: none"> ➤ Experience a smartboard after reading tutorial information and accessing the website for smartboard. ➤ Try it out yourself. Can you be smart on the smartboard? 	<ul style="list-style-type: none"> ➤ Standard 5 <u>Computer Technology</u> Application of technological knowledge and skills to design, construct, use, and evaluate products and systems to satisfy human and environmental needs. ➤ 	<ul style="list-style-type: none"> ➤ Correct posting in forum. ➤ Response is posted in the correct forum. 	2.0 hrs
<ul style="list-style-type: none"> ➤ Participants will relate a writing activity to a science project. 	<ul style="list-style-type: none"> ➤ Write a fictional, man vs. nature story after reading the story starter provided. 	<ul style="list-style-type: none"> ➤ Standard 2 <u>E.L.Arts</u> Writing for literary expression and artistic creation. 	<ul style="list-style-type: none"> ➤ Story is posted in appropriate area 	2.5 hrs

<ul style="list-style-type: none"> ➤ Participants will explore careers in environmental protection. 	<ul style="list-style-type: none"> ➤ Go to the_____ website and read and respond to the article on working at The D.E.P. in NYS. 	<ul style="list-style-type: none"> ➤ Standard 1 <u>E.L.Arts</u> <u>Reading for information and understanding.</u> Standard 1 <u>Careers</u> <u>Exploring career options</u> 	<ul style="list-style-type: none"> ➤ Response is posted ➤ Questions are answered 	<p>1 hr</p>
<ul style="list-style-type: none"> ➤ Participants will create a “debate” project that they can use in the classroom with the smart board 	<ul style="list-style-type: none"> ➤ Create a smart board project using a debate platform like the exemplary debate in the previous assignment. Design it around an environmental issue that may be important in your area of the state. 	<ul style="list-style-type: none"> ➤ Standard 5 <u>Computer Technology</u> <u>Application of technological knowledge and skills to design, construct, use, and evaluate products and systems to satisfy human and environmental needs.</u> Standard 1 <u>Science</u> (Inquiry) <u>The central purpose of scientific inquiry is to develop explanations of natural phenomena in a continuing, creative process.</u> 	<ul style="list-style-type: none"> ➤ The smart board lesson is completed and posted in the appropriate area 	<p>3 hrs</p>
<ul style="list-style-type: none"> ➤ Participants will express sensitivity to diversity 	<ul style="list-style-type: none"> ➤ What modifications and accommodations could you make on the debate assignment for special education students? ...also view the attached power point on Special Education then write your response. 	<ul style="list-style-type: none"> ➤ Standard 1 <u>E.L.Arts</u> <u>Reading for information and understanding.</u> ➤ Essential Elements of Standards Focused Middle Level Schools and Programs Essential Element 5: <u>Educational Leadership</u> <u>Match instruction to student’s varied learning styles and different intelligences.</u> 	<ul style="list-style-type: none"> ➤ Modifications to the smart board assignment are made and posted ➤ Response to the power point on Special Education is posted 	<p>1 hr</p>

➤ Course is evaluated	➤ Complete the evaluation form and post	➤ Standard 3 <u>E.L.Arts</u> Read and write for critical analysis and evaluation.	➤ Evaluation posted	.5 hr
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