

Reaching All Students: Differentiating Instruction for Learners

Course Syllabus

Dates of Course

TBD

Course Description

Classrooms today are faced with many challenges. One of the greatest challenges for teachers is the teacher to student ratio. Each year, the number of children assigned to an individual class tends to grow. With that issue, comes the concern of meeting the needs of each child and the multitude of abilities found in one room. Each person has his/her own learning style. To challenge each student at his or her own level and differentiate the curriculum can be the most effective way to teach, in addition to the most difficult.

In this class, teachers will learn to develop and implement lessons and activities to better support the students in their classroom. Teachers will create activities and lessons that are aligned with the NY State Standards and area based on whether the learner is a visual, kinesthetic, or auditory learner. Teachers will use computer programs, the Internet, games, manipulatives, and/or other resources to enable students to comprehend and communicate curriculum objectives.

Course Objectives

Participants will:

- ◆ Research and identify the differences between visual, kinesthetic and auditory learners
- ◆ Locate and evaluate websites to enhance learning
- ◆ Create hands-on lessons to support varying learning styles
- ◆ Create lessons to correlate with the NYS standards
- ◆ Develop lessons integrating technology
- ◆ Develop lessons implementing the use of manipulatives and/or other resources to enhance learning
- ◆ Develop and evaluate rubrics to assess student performance

NYS Standards Addressed

- ◆ MST Standard 2: Students will access, generate, process, and transfer information using appropriate technologies.
- ◆ ELA Standard 1: Students will read, write, listen, and speak for information and understanding.
- ◆ ELA Standard 2: Students will access, generate, process, and transfer information using appropriate technologies
- ◆ ELA Standard 3: Language for Critical Response and Evaluation

Contact Information

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Prerequisite Skills/Requirements

- ◆ Participants need to know how to download, attach and create documents in Microsoft Office/Word.
- ◆ Participants need consistent access to the Internet and must have use of email.

Recommendation for In-service Credit

- ◆ Participants will be recommended for in-service credit upon satisfactory completion of the course.
- ◆ Satisfactory completion is based on the equivalent hours of satisfactorily submitted assignments.
- ◆ Participants must adhere to all policies of this course.

Required Software

- ◆ Microsoft Office/Word