

<b>Outcome</b>	<b>Assessment</b>	<b>Activity/ Resources</b>	<b>Standards</b>	<b>Hours</b>
Participants will be introduced to each other.	Student post in Discussion Board	-Introduce yourself on blackboard -Post in Discussion Board	<b>MST Standard 2</b> Information Systems Key idea 1	.25 hr
Participants will read road map for expectations.	Student post in Discussion board that they have read the road map	-Look on Syllabus -Post in Discussion Board	<b>ELA Standard 1</b> Reading for information and understanding	.25 hr
Participants can identify reasons why higher order thinking skills are important when using the internet.	Response in discussion board based on article	-Read website article on research on the internet -Answer Question Why do you think questioning is important when students do research on the internet? -Internet site -Post in Discussion Board	<b>MST Standard 2</b> Information Systems Key idea 1  <b>ELA Standard 1 a</b> Reading for information and understanding  <b>ISTE 2b</b>	.5 hr
Participants will review a sample and be able to define a Research Module.	Student post opinion of sample	-Read through an ideal research module -What did you like about this activity? -What would you change?	<b>MST Standard 2</b> Information Systems Key idea 1  <b>ELA Standard 1</b> Reading for	1hr

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			information and understanding  <b>ISTE 2c</b>	
Participants will use asynchronous activity to learn the components of Research Module.	Posting group evaluation of research module.	-Read samples -Evaluate samples in groups -Within your group, which sample do you think was the best? Worst? What were your reasons?	<b>MST Standard 2</b> Information Systems Key idea 1  <b>ELA Standard 1</b> Reading for information and understanding  <b>ELA Standard 3</b> Read, write, listen, and speak for critical analysis and evaluation.  <b>ISTE 2c</b>	1.5 hour
Participants will review what an essential question is and create one for their research module.	Post in group discussion board	-Read Internet site on Essential Questions -Create an essential question for research module. -Submit to group for feedback in group discussion board	<b>ELA Standard 1</b> Reading for information and understanding  <b>ELA Standard 4:</b> Read, write, listen, and speak for social	1 hr

			interaction.  <b>MST Standard 1:</b> Students will use scientific inquiry to pose questions, seek answers, and develop solutions.  <b>ISTE 5a</b>	
Participants will share opinions with group to enhance their own essential question.	Essential Question for Research Module meets criteria in rubric.	-Post in Discussion Board	<b>ELA Standard 3</b> Students will read, write, listen, and speak for critical analysis and evaluation.  <b>ISTE 3c</b>	.5 hr
Participants will become familiar with integrating higher order thinking skills into research activity.	Post in discussion board	-In resources read article on higher order thinking skills -Post opinion of article in discussion board	<b>ELA Standard 1</b> Reading for information and understanding.  <b>ISTE 3c</b>	.5 hr
Participants will develop searching techniques.	Post in group discussion	-In groups discuss what search engine you prefer to use and a searching technique you use when	<b>MST Standard 2</b> Information Systems Key idea 1	.5

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		searching. -Post in group discussion board		
Participants will evaluate websites for their project using a rubric.	Chosen websites should have a score of 35 or higher out of 42 on Website Evaluation rubric.	-Read "5 Criteria for Evaluating a Website" -Print out Web Site Evaluation Rubric -Search for websites you can use for your Research Module - Use the evaluation form to assess the three sites. -Post the three websites and the score they received from the website evaluation rubric	<b>ELA Standard 3:</b> Read, write, listen, and speak for critical analysis and evaluation.  <b>MST Standard 2</b> Information Systems Key Idea 1  <b>ISTE 2c, 6b, d</b>	1.5 hr
Participants will learn how to create hotlist using words rather than site address in MS Word.	Participants will use this information to create a hotlist with all of the sites they need for their Research Module.	-In resources directions will be given on how to create a hotlist	<b>MST Standard 2</b> Information Systems Key Idea 1	.5
Participants will find web sites to support their topic.	Submit a hotlist in MS Word of appropriate sites for your students based on Website	-Find the rest of your sites on the internet -In resources there will be a document on how to create hyperlinks in	<b>ELA Standard 1</b> Reading for information and understanding.	1 hr

	Evaluation Rubric	MS Word -Post in Discussion Board	<b>ISTE 2c, 6b,d</b>	
Participants will write an introduction and task to their research module.	Post in group discussion board	-Post in Group discussion board for feedback	<b>ELA Standard 1</b> Writing for information and understanding.  <b>ELA Standard 3</b> Read speak for critical analysis and evaluation.	.5
Participants will submit revised introduction and task.	Based upon rubric	-Post in Discussion Board	<b>ELA Standard 1</b> Writing for information and understanding.	.5
Participants will learn how to create a table in MS Word.	Participants will post a table created in MS Word	-In resources there will be a hand-out on how to create a table in MS Word - Participants will create a table to help students organize their information	<b>ELA Standard 1</b> Reading for information and understanding.	.5
Participants will create step by step activity	Based upon rubric	Group discussion board -Post in Discussion	<b>ELA Standard 1</b> Reading for	2 hr

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w/ check points.		Board	information and understanding. <b>ISTE 3b</b>	
Participants will create an assessment for their research module.	Based upon rubric	-Participants can use rubric creators from the internet that are provided in resources.	<b>MST Standard 2</b> Information Systems <b>ISTE 4a</b>	1hr
Participants will incorporate all the components to develop a complete research module.	Based upon rubric	-In resource folder there will be a document on how to add graphics, borders, and word art to Word	<b>MST Standard 1:</b> Use scientific inquiry to pose questions, seek answers, and develop solutions. <b>ISTE 1b</b>	1hr
Participant will evaluate course.	Completed evaluation form	-Participants will complete evaluation form		.5