

Research Modules –Using the Internet for Higher Order Thinking

Date

TDB

Course Description

In this course you will create a research project for your students based on the Research Module by Jamie McKenzie. Rather than finding answers, you will challenge your students to make answers to higher order thinking questions you will ask them. You will base your questions around web-sites you have previously chosen for your students to explore.

Audience:

3-8 Teachers

Objectives of course:

- To identify why higher order thinking skills are important when using the internet
- To learn the components of a Research Module
- To create an essential question that drives our research
- To evaluate websites for project
- To create a research module you can use with your students

Standards addressed:

ISTE Technology Standards 1b, 2b,c, 3a,c 4a, 5a,b,c,d, 6b,d

NYS Learning Standards- ELA 1,3,4 MST 1,2

Instructors' Name

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Office hours to be established based on need.

Prerequisites:

- It is expected that all participants will have completed the Blackboard tutorial before the start of the course.
<http://www.nassauboces.org/cit/vls/lectora/participant/index.html>
- Participants must have basic knowledge of Internet searching, Microsoft Word and Inspiration. If you are unfamiliar with Inspiration you can take this self-paced tutorial which will help you learn how to use it.
Inspiration
<http://www.nassauboces.org/cit/vls/lectora/inspiration/Inspiration.htm>

If you do not have Inspiration on your computer you can download a free trial version at www.inspiration.com

- If you are not familiar with Microsoft Word , use the following tutorial.
<http://www.nassauboces.org/cit/vls/lectora/word/start.html>

Roadmap available in course documents

Policies and Credit/Award Criteria

- ❖ Participants must log into the Blackboard online classroom at least 3 times a week.
- ❖ Participants must respond to at least one other class member's post 1 time a week. This includes group work.
- ❖ Participants must follow appropriate on-line netiquette. (onlinenetiquette.com)
- ❖ Participants will contribute to group discussions and projects within the recommended time the group has set. If you are unable to post within the recommended time you must inform your group so they can continue with their work.
- ❖ All assignments must be submitted by 11:59:59 p.m. of the due date. Late assignments should be posted in late assignment thread and must be submitted within one week from the due date. You will not receive full credit for late items.
- ❖ All assignments on the Research Module rubric must meet the **Intermediate** or **Accomplished** criteria. Assignments may be resubmitted within one week of the due date to accomplish the required criteria.
- ❖ Websites chosen to be included in your project must receive a score of 35 or higher on the Website Evaluation rubric.
- ❖ Students who plagiarize will not be recommended for in-service credit.

Participants must adhere to the above policies in order to be recommendation for in-service credit.