

WEEK ONE – MEET YOUR TRAVELING COMPANIONS				
Outcome	Assessment	Activities	NYS Standards	Time
Students will introduce themselves and submit a list of topics they teach.	-posting in the proper thread -rubric	-Post an introduction about yourself, the grade that you teach, and the topics you teach.	n/a	15 minutes
Students will discuss areas for improvement.	-rubric (thoughtful responses section)	-Discuss some of the frustrations you have with your current science program (materials, lessons, curriculum, etc.) and consider areas you would like to improve. Include your thoughts in your introduction. -Respond to at least one concern of another person with a possible solution from your own experiences.	n/a	45 minutes
Students will review the science standards for their grade level.	-rubric	Review the New York State Science Standards and Performance Indicators (link provided) to help focus your searches and be sure that the activities you choose align with the standards. - Mentioning specific standards/performance indicators, write a brief description of how you currently incorporate them into your program. <a href="http://www.envisage1.com/m">http://www.envisage1.com/m</a>	All standards considered	15 minutes  20 minutes





		<p>is also stated in a number of different ways in the standards. The task: choose a unit that you teach. Create a list of online resources (3 minimum) that students can use that will help lead them to an answer for this question. You can also consider finding documents where students can respond with DBQ's/CRQ's (helpful in preparing for the state assessments!)</p> <ul style="list-style-type: none"> <li>-Give a brief description of the unit and where these sources would fit in.</li> <li>-Tell which standards/performance indicators you are considering.</li> <li>-Apply your rating guide to these sources.</li> <li>-Critique another student's submission.</li> </ul>		<p>20 minutes</p> <p>10 minutes</p> <p>10 minutes</p> <p>15 minutes</p>
<b>WEEK 4 – FLAT TIRE! NO NEED TO REINVENT THE WHEEL</b>				
Students will submit a minimum of 3 lesson plans they have found online.	-rubric	For this activity, search for lessons that are already online for use in the classroom (in other words, not activities that the children would do online, but where the teacher can find pre-made lessons that might help to extend/enrich or even	Check for lessons supporting the standards for the topic area.  (science standards 1,2,4)	1 hour



unit				
<b>WEEK 6 – ARE WE THERE YET? NOT FAR NOW!</b>				
Students will teach and reflect on one internet-enhanced lesson.	-rubric	Take one lesson that you have enhanced in this course and have taught before. Implement the newly updated version in your classroom and critique the usefulness of the online resources. Be sure to include both your assessment as well as the student's opinions/interest levels. Reflect on any difficulties you may have experienced. What did you like? What would you change?	(science standards 1,2,4)	1.5 hours
Students will produce a word document of all resources compiled during the course.	-rubric	Keeping a log – share and share alike! For this activity, Please compile a word document list of links from all the activities you have incorporated into all your lessons (this should be easy since you have already done the work!) Sites/addresses should be organized by topic and rated. Please include a copy of your rating scale. All assignments are to be shared so that each class member can benefit from each other's searches.	n/a	1 hour
Students will submit a	-rubric	Submit an evaluation	n/a	30 minutes

