

2: What is Good Writing? 2 h 10 m	Objectives	Assessment of the Objective	Formative assessment	Activities	Teaching Strategies	NYS Performance Indicators	Seat Time total	Online Time	Synchronous time	Precious Attributes			
	Objective 1												
	Identify the components of writing.	Respond to writing samples and		A) Read the newsletter: "What do		ELA Standard 1 KPIs:	A) 15 m B) 25 m						
	Objective 2												
	Define structure in a written	List the structural components		A) Read <i>The Well-Built Essay: Part</i>		ELA Standard :All. KPI:	A) 15 m B) 15 m per writing						
	Objective 3												
Distinguish strong from weak points (thesis	Post three sentence argument outlines in		A) Group Forum discussion: What makes a point a point worth making? List the most important characteristics of a strong point (or thesis) (no more			ELA Standard :All. KPI: Use an organizational format that provides direction, coherence, and/or unity. Standard 3: KPIs: State an opinion or present a judgment by developing a thesis and providing supporting evidence, arguments,							

