

## Using Research to Develop Student Newsletters

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<i>Objective</i>	<i>Resources Utilized/Standards Alignment</i>	<i>Readings</i>	<i>Activity Title</i>	<i>Assessments</i>	<i>Chats</i>	<i>Time Breakdown</i>
Introduction/ Online Course Basics	MST - #2: Information Systems  ELA - #1: Language for Information and Understanding (Listening and Reading)	Tentative: "Viri Video"	"Painting a Picture of Yourself - An Introduction"  "Bookmarking on the Web"  Intro Survey	See Rubric - "Introduction"	Asynchronous discussion on class discussion board through Electronic Name Badge threads.  Tentative: "Viri Video"	Week 1A - Days 1 - 4  1 hour
Using MarcoPolo	<a href="http://marcopolo.worldcom.com">http://marcopolo.worldcom.com</a>  MST - #2: Information Systems ELA - #1: Language for Information and Understanding (Listening and Reading)	"Virtual Jamestown"	"Visiting Virtual Jamestown"	Response on class discussion board.	Asynchronous discussion on class discussion board through Virtual Jamestown thread.	Week 1B - Days 5 - 7  .5 hour
Searching on the Internet  <i>Class May be Broken Into Cooperative Groups</i>	<a href="http://marcopolo.worldcom.com">http://marcopolo.worldcom.com</a> "Yahooligans Teachers' Guide: Creating a Scavenger Hunt." - <a href="http://www.yahooligans.com/tg/basil.html">http://www.yahooligans.com/tg/basil.html</a> "Connected Classroom: Create a Scavenger Hunt." <a href="http://www.qesnrecit.qc.ca/c/inclass/scavenge.htm">http://www.qesnrecit.qc.ca/c/inclass/scavenge.htm</a>  MST - #2: Information Systems ELA - #1: Language for Information and	"Yahooligans Teachers' Guide: Creating a Scavenger Hunt." - <a href="http://www.yahooligans.com/tg/basil.html">http://www.yahooligans.com/tg/basil.html</a> "Connected Classroom: Create a Scavenger Hunt." - <a href="http://www.qesn">http://www.qesn</a>	"A Scavenger Hunt"	See Rubric - "Searching the Internet"	Asynchronous discussion on survey.	Week 2A - Days 1 - 4  2 hours

	Understanding (Listening and Reading)	recit.qc.ca/cc/in class/scavenge.htm				
Parts of a Newspaper - Creating a Newspaper Survey	<p>"The Write Site - Journalism for Students and Teachers" - <a href="http://www.writesite.org/html/oti.html">http://www.writesite.org/html/oti.html</a>.</p> <p>MST - #2: Information Systems          ELA - #1: Language for Information and Understanding (Speaking and Writing)</p>	Handout: Parts of a Newspaper	"The Nuts and Bolts About Newspapers"	See Rubric - "Parts of a Newspaper"	<p>Synchronous conversation held in chat room with instructor. Conversations may be split according to group.</p> <p>Asynchronous discussion on discussion board regarding newspaper survey.</p>	<p>Week 2B - Days 5 - 7</p> <p>1 hour</p>
Creating Your Assignment	<p>"Honing Your Research Skills" - <a href="http://www.bedfordstmartins.com/english_research/references.htm">http://www.bedfordstmartins.com/english_research/references.htm</a>.</p> <p>"Making the Net Work for Schools - Online Research Modules" - <a href="http://www.fno.org/sept97/online.html">http://www.fno.org/sept97/online.html</a>.</p> <p>"Research" - <a href="http://www.bham.wednet.edu/learning/research.htm">http://www.bham.wednet.edu/learning/research.htm</a>.</p> <p>MST - #2: Information Systems          ELA - #1: Language for Information and Understanding (Speaking and Writing)</p>	<p>Handout - assignment goal example          NYSED Standards Site(s)  <a href="http://www.emsc.nysed.gov/cia/elapub/elalearn.pdf">http://www.emsc.nysed.gov/cia/elapub/elalearn.pdf</a> (ELA)  <a href="http://www.whitebarncpress.com/standards/ny_standards.htm">http://www.whitebarncpress.com/standards/ny_standards.htm</a></p> <p>National Standards:  <a href="http://www.mcel.org/compendium/search.asp?action=search&amp;su">http://www.mcel.org/compendium/search.asp?action=search&amp;su</a></p>	"Extra! Assignment Announced!"	See Rubric - "Creating Your Assignment"	<p>Synchronous and/or asynchronous discussions held within group for evaluation of goals and correlation to standards.</p>	<p>Week 3A - Days 1 - 4</p> <p>1 hour</p>

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Developing Rubrics	<p>"Landmarks for School - Rubric Builder" - <a href="http://www.landmark-project.com/index.php">http://www.landmark-project.com/index.php</a>.</p> <p>MST - #2: Information Systems          ELA - #3: Language for Critical Analysis and Evaluation</p>	<p>"Teach-nology - Rubric Site" - <a href="http://teachers.teach-nology.com/web_tools/rubrics/">http://teachers.teach-nology.com/web_tools/rubrics/</a></p>	"Rubric-Mania"	See Rubric - "Developing Rubrics"	<p>Reflection/evaluation on board.</p> <p>Asynchronous posting by individual members on class board.</p>	<p>Week 3B - Days 5 - 7</p> <p>1 hour</p>
Creating Newsletters	<p>"School ClipArt.com" - <a href="http://www.school-clipart.com/">http://www.school-clipart.com/</a>.</p> <p>MST - #2: Information Systems          ELA - #1: Language for Information and Understanding (Speaking and Writing)          ELA - #2: Language for Literary Response and Expression          ELA - #3: Language for Critical Analysis and Evaluation</p>	Handout - Creating Newsletters Using Publisher Handout	"Neat Newsletters"	See Rubric - "Creating Newsletters"	<p>Asynchronous and/or synchronous group discussions of newsletters/content/layout.</p> <p>Asynchronous postings by individual members on class board.</p> <p>Tentative:          Synchronous class discussion opportunity via online chat with teacher for question/answers. (Week 4 - day 3 and Week 5 - day 3).</p>	<p>Week 4 - Days 1 - 7 (page 1 without graphics due on Day 7)</p> <p>Week 5 - Days 1 - 7 (completed newsletter due on Day 7)</p> <p>7 hours</p>

<p>Copyrighting and Plagiarism</p>	<p>"Copyright Crash Course" - <a href="http://www.utsystem.edu/ogc/intellectualproperty/cprtindx.htm">http://www.utsystem.edu/ogc/intellectualproperty/cprtindx.htm</a>.</p> <p>"Copyright Law" - <a href="http://www.shire.net/learnwebdesign/copyright.htm">http://www.shire.net/learnwebdesign/copyright.htm</a></p> <p>MST - #2: Information Systems          ELA - #1: Language for Information and Understanding (Listening and Reading)</p>	<p>"Copyright Crash Course" - <a href="http://www.utsystem.edu/ogc/intellectualproperty/cprtindx.htm">http://www.utsystem.edu/ogc/intellectualproperty/cprtindx.htm</a></p> <p>"Copyright Law" - <a href="http://www.shire.net/learnwebdesign/copyright.htm">http://www.shire.net/learnwebdesign/copyright.htm</a></p>	<p>"Coping with Copyrighting"</p>	<p>See Rubric - "Copyrighting and Plagiarism"</p>	<p>Asynchronous or synchronous discussion on topic, with posting by recorder on class board.</p> <p>Individual response and quiz result submitted to instructor by student.</p>	<p>Week 6A - Days 1 - 4</p> <p>1 hour</p>
<p>Creating Bibliographies</p>	<p>"Noodletools" - <a href="http://www.noodletools.com">http://www.noodletools.com</a></p> <p>MST - #2: Information Systems          ELA - #1: Language for Information and Understanding (Listening and Reading)</p>	<p>Handout - Using Noodletools</p>	<p>"Basic Bibliographies"</p>	<p>See Rubric - "Creating Bibliographies"</p>	<p>Individual response posted on class discussion board by student.</p>	<p>Week 6B - Days 5 - 7</p> <p>.5 hour</p>

