

<u>Week 1</u> <u>Outcome</u>	<u>Assignment(s)</u>	<u>Assessment</u>	<u>Time</u>
Participants will introduce themselves and be willing to talk to one another.	Give an introduction of who you are personally and professionally. What are your hobbies and why you are interested in this class. Then respond to someone's introduction.	Postings Comments on postings	15 min.
Define and become knowledgeable about Auditory Processing Disorder and know the various signs.	<b>Read:</b> Auditory Processing Disorder in Children. <a href="http://www.nidcd.nih.gov/health/voice/auditory.Asp">www.nidcd.nih.gov/health/voice/auditory.Asp</a>  <a href="http://www.ericec.org/digests/e634html">www.ericec.org/digests/e634html</a> <a href="http://www.ldonline.org/ld-indepth/process-deficit/capd-patonhtml">www.ldonline.org/ld-indepth/process-deficit/capd-patonhtml</a>	Post "I have read" into Auditory Processing Thread  Post "I have read" into Auditory Processing Thread	.5 hrs.  1 hr.
	<b>Reflect:</b> What do you feel are the key ideas from these articles? Give reference to each article in your reflection. Then state what you have learned. Also cite any controversial issues you found.	Completion of reading assignments and be able to reflect, respond and give opinion(s). Comments on postings.	1 hr.
	Then post a question you still have. Additionally, read and answer one of your peer's questions.	Read and respond to collaboration that takes place.	15 min
<u>Week 2</u>  Define and become knowledgeable about Attention Deficit Disorder/Hyperactivity Disorder and know the various signs.	<b>Read:</b> Attention Deficit/Hyperactivity Disorder Part 1-5 <a href="http://www.kidsource.com/NICHCY/ADD5html#op">http://www.kidsource.com/NICHCY/ADD5html#op</a>	Post "I have read" into A.D.D./H.D. Thread	45 min
	<b>Reflect:</b> What were the key components of this article?	Completion of reading assignment of Attention/Deficit/Hyperactivity Disorder Part 1-5. Be able to state key components, post questions and answer peer(s) question(s).	.5hr
	Post a question you still have. Then help another peer with a question(s) they still have. One response is sufficient.  Find an interesting article on both A.P.D. and A.D.D./H.D. and post links.	Completion of posting appropriate links.	.5hr
<u>Week 3</u>  Develop specific learning activities for students who have trouble processing information.	<b>Project:</b> Put together lesson plans(1 for each subject you teach) utilizing strategies/tools that will best help students with these disabilities learn best.  You need to choose one peer's project and critique. Highlighting the positive and pointing out areas of weaknesses/improvement.	Completion of lesson plans which show a clear understanding of the strategies/tools they learned about to best teach students with these disabilities.  Completion of critique of a peer's project which highlights the strengths and weaknesses.	3hr  1hr.
<u>Week 4</u>  Become knowledgeable about Multiple Intelligences and develop a lesson in the area you teach which utilizes the eight Multiple	Find and read a recent article about the eight/mine Multiple Intelligences.	Completion of finding and reading article on the eight/nine multiple intelligences with reference to article read.	.5hr

<p>Intelligences for a child with A.D.D./H.D. or A.P.D.</p>	<p>Develop your lesson plan for a child with either A.P.D. or A.D.D./H.D.</p> <p>Give and receive feedback on lesson plan.</p> <p>Incorporate this lesson into your teaching if applicable.</p>	<p>Completion of lesson plan for the area chosen.</p> <p>Comments and postings.</p> <p>n/a</p>	<p>45min</p> <p>.5hr</p> <p>On-going</p>
<p><b><u>Week 5</u></b></p> <p>Develop a Thematic Unit of Study focusing on either A.P.D. or A.D.D./H.D.</p>	<p><b><u>Project:</u></b> Develop your thematic unit. Your activities must include some of the multiple intelligences and also strategies/tools you learned from the readings.</p> <p>Incorporate into your teaching during the school year. Also you need to share your ideas &amp; strategies with colleagues.</p> <p>Set goals/objectives for your classroom if you have students with these disabilities.</p>	<p>Completion of thematic unit which clearly demonstrates an understanding of the Multiple Intelligences and implements strategies/tools from readings.</p> <p>n/a</p> <p>Actual goals/objectives for class written out.</p>	<p>3hr</p> <p>On-going</p> <p>On-going</p>
<p><b><u>Week 6</u></b></p> <p>Design an action plan of various strategies/tools that would enhance classroom experiences/participation for students who struggle in these areas.</p>	<p><b><u>Project:</u></b> Incorporate into your teaching and share experiences with your colleagues.</p> <p>Share with a peer and receive feedback (Visa/Versa).</p>	<p>n/a</p> <p>Completion of Action Plan and discussion with a peer.</p>	<p>On-going</p> <p>1hr</p>
	<p><b><u>Course Evaluation</u></b></p>		<p><b><u>15 min.</u></b></p>