

# **Teaching Reading and Writing to Students who have Difficulty Attending, Processing and Following Directions.**

**Dates of Course:** To Be Determined

**Course Description:** This course is designed to provide information to increase awareness and knowledge of an Auditory Processing Disorder and Attention Deficit Disorder in young children learning to read and write. Participants will learn what Auditory Processing Disorder and Attention Deficit Disorder are and the various signs of these disabilities. Participants will read related articles about A.P.D. and A.D.D. /H.D. with a focus on how it affects elementary school aged children's reading and writing ability. There will be ongoing discussions, reactions and reflections about the readings with the expectation that you submit an action plan of various strategies and tools to help better teach students who struggles in these areas.

## **Course Objectives:**

Participants will have a better understanding of the following:

1. What Auditory Processing Disorder is and how it affects children who are learning to read and write.
2. What Attention Deficit Disorder is and how it affects children at the elementary level learn.
3. Learn various strategies/tools to assist students who struggle with processing, attending and following directions.
4. Learn how to differentiate instruction using the eight Multiple Intelligences to meet the needs of students.

## **NYS Standards Addressed:**

1. NYS ELA Standards

**Contact Information:** Mrs. Christine Rizzo  
[Triz0209@aol.com](mailto:Triz0209@aol.com)

518-348-0735

**Prerequisite Skills/Requirements:** Participants need to know how to download, attach and create documents in Microsoft Office/Word.

Participants need to be able to access the internet and use e-mail.

**Road Map:** This will be posted as a separate document.

**Course Policies:**

**Online Conduct:** Participants are expected at all times to act professionally and you must at all times use appropriate netiquette. For more information on netiquette please see: "onlinenetiquette.com" (Stan Silverman)

Throughout the course, positive feedback and constructive feedback is required. As such, appropriate conduct is expected.

**Lateness**

All assignments must be submitted by 11:59 p.m. of the assigned due date, in order to have a chance for full credit. All late assignments should be posted in the "I'm late Thread". A late assignment will lose seat time credit and if this is a persistent problem, you will be encouraged to drop the course.

**Participation**

All participants are expected to sign in at least three days per week. It is your responsibility to check all assignments and threads to keep track of due dates, etc... You will be expected to contribute often throughout the course on various assignments. Postings will be monitored and feedback will be given by the instructor.

\*Participants must read through the syllabus, roadmap and policies to make sure that they are able to meet all the necessary requirements/deadlines.

**Instructor Feedback:**

I will respond to an assignment within a day after it is posted. \*\*Keep in mind that due dates are just that. After the due date, no more entries will be allowed. The assignment will be frozen.

You are always welcome to e-mail me with any questions you might have that pertain to the course.

For talk that is unrelated to the course (if you'd like) then you need to go to "Tea Time".

**Required Software:**

Microsoft Office and e-mail are required.

**Support/Help**

Any technical problem(s) should be addressed at (1-800-462-9041) Hours: 9a.m.-5p.m.  
*Monday through Friday*

**Recommendation for in-service credit**

All assignments must be in on time and done in a satisfactory manner.  
Participants must log in and post at least three days per week and always be professional.