

Syllabus

Title: Using Literacy across the Curriculum

Dates of Course: TBD

Course Description:

This is a course designed to show teachers from Pre K- 12th grade how to use literacy as the core for any of their lessons. It will be based on Heidi Hayes Jacobs' philosophy from her book, Active Literacy across the Curriculum.

Course Goals, Outcomes and Objectives:

Essential Questions: Why is literacy so important?
Why is school wide collaborative planning the key to literacy success?

Major Learning Goals:

Week (1) Outcome: Students will get to know each other and revise their current teaching roles to become active language teachers, no matter what subject they teach.
Objective: To introduce the seven essential strategies: look at how they teach; vocabulary, note taking, editing, speaking, and curriculum mapping.

Week (2) Outcome: Students will learn three distinctive types of vocabulary
Objective: To introduce high-frequency words, specialized terminology, and embellishments

Week (3) Outcome: Students will be able to extract and react from text with creative note taking skills
Objective: To understand and be able to use all four note taking forms

Week (4) Outcome: Students will be able to edit and revise independently
Objective: A K-12 writing rubric will be formed and used in every classroom

Week (5) Outcome: Students will be able to speak and listen in discussion type groups
Objective: To understand the four types of discussion types ranging from low to high teacher directedness to low to high student directedness

Week (6) Outcome: Students will make active literacy K-12 curriculum maps
Objective: To understand and utilize all seven phases mapping procedures and conclude with a unifying schoolwide vehicle to ensure active literacy in every classroom.

Each teacher will examine their own teaching style through a literacy lens with the help of Heidi Hayes Jacobs' s Seven Essential Strategies and Essential Questions. Each teacher will examine their use of vocabulary, high frequency words, specialized terminology, four note taking skills, writing, editing, speaking with the help of four discussion types, and conclude the class with a curriculum map they can bring back to their school to share with their colleagues.

Professor:

Lisa D. Watson, 7th - 12th grade Library Media Specialist, NYS certified N-6 Elementary Education Teacher, Masters in Instructional Technology, certified On-Line Instructor, trained by Heidi Hayes Jacobs' herself on her book, Active Literacy Across the Curriculum.

NYS Standards Addressed: ELA Standards 1, 2, 3, 4

Contact Information: Phone: (914) 592-3999 E-mail: lwatson@elmsd.org

Prerequisite Skills/Requirements:

Participants need to know how to download, attach and create documents in Microsoft Word and Excel. Participants need to be able to access the internet and use e-mail,

Required Software:

Microsoft Office and e-mail are required.

Recommendation for In-service Credit:

All assignments must be in on time, posted in the correct location, and done in a satisfactory manner. If an assignment is unsatisfactory, specific feedback will be given and a 1 week window will be allotted to resubmit the assignment into the late box. Participants must log in and post at least three days per week in a constructive manner. Stars and Wishes is the term I like to use. Credit is recommended when a clear understanding of Heidi Hayes Jacobs' philosophy is understood.