

COURSE TITLE: USING TEAMS TO IMPROVE STUDENTS LEARNING AT THE MIDDLE LEVEL

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Welcome

WELCOME

OUTCOME	ASSESSMENT	ACTIVITY	TIME IN MINUTES/ STANDARD
<ul style="list-style-type: none"> Educators will understand the course objectives and final project 		Read "Course Outline" as posted	10 minutes
<ul style="list-style-type: none"> Educators will be able to determine why they are interested in the course 	Post on Wimba discussion board	Respond to question, "What brings you here"	30 minutes
<ul style="list-style-type: none"> Educators will feel comfortable sharing ideas with one another 	Post on discussion board	Respond to outline with at least one comment/concern	15 minutes – ELA 4

<ul style="list-style-type: none"> • Educators will understand the team concept • Educators will be able to define the key concepts of a team and represent the ideas in a graphic form 	<p>Attend Elluminate session as scheduled</p> <p>Post on Team board</p>	<p>Read and comment on the following articles</p> <p>http://www.nmsa.org/research/res_articles_march2000.htm</p> <p>http://www.greece.k12.ny.us/taylor/topics/goodmiddle.htm</p> <p>Create a graphic illustration of a team on a word document listing each of the key concepts you feel are necessary for success</p>	<p>90 minutes – ELA 1</p> <p>30 minutes – MST 5 ELA 1</p>
<ul style="list-style-type: none"> • Educators will be able to identify who the major members of a middle level team should be within their own school • Educators will be able to gather background information for use through internet, community, and library resources 	<p>Post on Team board</p> <p>Post on Background Search</p>	<p>Brainstorm a list of ideal members to your district’s middle level team. Be sure to give a rational for each member and the role you would like them to play</p> <p>Do a web based search for sites providing support for the use of teams in the middle school. Generate a Word document listing links for these sites. Here’s two to get you started.</p> <p>http://www.nmsa.org/research/ressum4.htm</p> <p>http://www.cprd.uiuc.edu/schools/MSJ%20article%20May01.pdf</p>	<p>30 minutes</p> <p>90 minutes – ELA 1 MST 2</p>
<ul style="list-style-type: none"> • Educators will be able to discuss ideas with others 	<p>Post on Wimba</p>	<p>Give a response regarding your experience searching the web. Do you still feel this is a good idea?</p>	<p>15 minutes – ELA 4</p>
<ul style="list-style-type: none"> • Educators will be able to develop a proposal appropriate to their school 	<p>Post on Show us Your Stuff</p>	<p>Post a proposal for an interdisciplinary team complete with the rationale for each member. List what activities you feel are important for your team. What will you need to be successful?</p>	<p>120 minutes</p>

<ul style="list-style-type: none"> • Educators will be able to develop a schedule for the team's typical day 	Post on Show us Your Stuff	Generate a viable schedule for your team. Be sure to include "Core" and "Encore" classes and keeping in mind planning time	30 minutes
<ul style="list-style-type: none"> • Educators will be able to discuss ideas with others 	Post on Discussion board	<p>Read the following article http://eric.uoregon.edu/publications/digests/digest078.html</p> <p>Generate a Discipline policy for your team. All team members will need to work off this policy in order to remain consistent.</p>	45 minutes – ELA 1 MST 2 HE
<ul style="list-style-type: none"> • Educators will be able to create a presentation for possible use to the Board of Education or Administration 	Post on Show us Your Stuff	Create a sample power point presentation organizing your thoughts to be used to present your team's ideas to the Board of Education	90 minutes – MST 5 + 7
<ul style="list-style-type: none"> • Educators will be able to discuss ideas with others 	Post on Discussion board	Give a response regarding someone's presentation	60 minutes
<ul style="list-style-type: none"> • Educators will be able to understand the "character" aspect of the middle school 	Post on Discussion board	Why a homeroom? What do I do with them? Part of the middle school concept includes character education and "age appropriate" discussion. How can you incorporate this?	30 minutes – HE Character Education
<ul style="list-style-type: none"> • Educators will be able to discuss ideas with others 	Post on Discussion board	Give a response on your experience	15 minutes

<ul style="list-style-type: none"> • Educators will be able to present to parents for support of Middle School Teams 	Post on Discussion board	How will you get parent support? What can you do to communicate your team's ideas to them?	90 minutes
<ul style="list-style-type: none"> • Educators will be able to provide feedback to other students 	Post on Discussion board	Give a response on your experience, what would you do differently?	45 minutes
<ul style="list-style-type: none"> • Educators will be able to provide feedback to instructor 	Post on So, What do You Think	Evaluate course	15 minutes