

## **Using a Vacation Planning Unit to Integrate Across the Curriculum**

### **Dates of Course**

This course is set to run: TBD

### **Course Description**

In this course teachers will learn how to use a thematic unit to integrate math, social studies, language arts and technology into a realistic project students will become actively engaged in. This course offers participants the opportunity to develop, create and implement a travel based unit into their preexisting curriculum that allows students to go beyond the classroom. The nature of this unit allows students of all levels to achieve success at their individual ability as well as drawing from a variety of learning styles.

### **Course Objectives**

1. Educators will be able to successfully enter text, files and graphics into a Power Point document
2. Educators will be able to gather background information for students' use through internet, community, and library resources
3. Educators will be able to develop a travel activity appropriate to their students' age and learning level
4. Educators will be able to develop a rubric for assessment of student work
5. Educators will be able to create an example project for presentation to students. Example should include all required expectations
6. Educators will be able to instruct students in the use of power point or draw upon their former knowledge of the program
7. Educators will guide students through the project and be able to provide feedback to students

### **NYS Standards Addressed**

English Language Arts standards 1 + 4

Math, Science and Technology standards 2, 5, 7

Social Studies standard 3

Career Development and Occupational Studies standard 2

### **Contact Information**

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### **Prerequisite Skills/Requirement**

1. Students should know how to use Microsoft Word and Power Point
2. Students need to access the internet and use e-mail

### **Road Map**

See separate document

### **Policies**

1. All assignments must be submitted by 11:59 p.m. on the due date. Late assignments should be posted in the White Rabbit thread. All late assignments will lose time credit. Late assignments will not be accepted after one week of due date.
2. All students are required to log in three times a week in order to check for assignments, read comments or add an assignment.
3. In order to receive full in-service credit participants must participate in discussions, complete required assignments at a satisfactory level and post comments as required.
4. All posts will address the assignments given. Unsolicited opinions regarding ongoing practices and politics will not be welcome. In addition, all critiques will include one positive comment followed by one negative remark.
5. Group assignments will be graded with 2 parts: the instructor's grade + peer/group evaluation. All group members are expected to contribute equally and openly.
6. All participants must have access to Microsoft Word and Power Point.
7. Participation is based on completed assignments and logon activity.
8. All posted questions will be answered within 24 hours of posting. Please feel free to contact me directly if a quicker response is required.
9. Plagiarism will not be tolerated and will result in immediate loss of credit.

### **Recommendation of in-service credit**

1. Completion of all assignments at a satisfactory level.
2. Participation in on-line discussion and reading activities.
3. Appropriate time logged in to the on-line classroom.