

## Syllabus

### ***We're All Playing for the Same Team: Winning Strategies for Effective, Collaborative Co-teaching in an Integrated Classroom***

**Course description:** Participants will explore co-teaching as one approach to meeting the diverse needs of all students in general education classrooms. We will examine common models the rationales for co-teaching in an integrated setting, along with the specific advantages of co-teaching for general educators, special educators and students. We will explore the cornerstones of productive collaboration and consider what it takes for us as individuals to be successful team members. Participants will investigate topics such as: communication and listening, conflict resolution, work-style preferences, tapping into background and experiences, creating a shared sense of purpose, goals, and responsibility. Because teamwork is complex and goes far beyond assigning people to work together, participants will explore the value of teams and appreciate their complexity by uncovering underlying assumptions about teamwork that influence performance. We will discuss and reflect on the process and value of setting ground rules, skills and methods of effective teamwork, and characteristics of effective feedback. This course is aligned with the National Staff Development Council's (NSDC) Standards for Staff Development that improves the learning for all students, and will assist teachers in helping their students meet the NYS Learning Standards for their grade level(s) and standards areas.

**Instructor:** Sheila Kohn, Ed.D.

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**Office Hours:** (TBD)

**Credit hours:** up to 15 hours inservice credit

**Software/Course requirements:** Software: Microsoft Word

Other course requirements: Participants are required to register with a current co-teaching partner and will be expected to be able to meet with that partner to complete cooperative assignments for this course.

**Length of Course:** 7 Weeks

**Start and End Date:** TBD