

Making a WebQuest – 1 in-service credit
Susan Thompson, Instructor

Week One

Objective	Title	Activities/ Assignment	Online Activity	Resources/ Readings	Assessment	Hours
Teacher/participant will register and become familiar with the areas of the online classroom.	Introductions	(1) Introduction posted to discussion area called Cyber Cafe (2) Reply to each class member's introduction	Post asynchronously in Discussion Area under thread called Cyber Cafe		One point awarded for posting introduction. One point for reading and responding to each class member's introduction.	1 hour
Teacher/participant will understand syllabus, road map which include expectations and agree to them in the online discussion area.	Course Contract	Read syllabus and road map and post agreement	Post asynchronously in Discussion Area under thread called I Have Read It!	Syllabus and Road Map are in the File Safe	One point awarded for reading syllabus and posting agreement to discussion area.	1 hour
Teacher/participant will understand what a WebQuest is and how to use it in the classroom.	What is a WebQuest?	Develop a definition of What a WebQuest is. Post	Read resources and develop your personal definition of what a WebQuest is. Then post your definition to Discussion Area WebQuest Definition.	What is a WebQuest? Some Thoughts About WebQuests by co-founder Bernie Dodge http://edweb.sdsu.edu/courses/edtec596/about_webquests.html Why WebQuests by co-founder Tom March http://www.ozline.com/webquests/intro.html	One point awarded for definition and posting.	1 hour
Teacher/participant will choose and work through a complete WebQuest.	Using a WebQuest	Choose a WebQuest from the examples at the websites given and summarize the WebQuest.	Post the summary to the discussion area WebQuest Summaries using the WebQuest title as the subject line and including the URL in the posting.	Matrix of Examples http://webquest.org/ More Examples using TeacherWeb http://www.msdk12.ny.us/district.cfm?subpage=238	One point awarded for posting summary.	.5 hours

Week Two

Objective	Title	Activities/ Assignment	Online Activity	Resources/ Readings	Assessment	Hours
Teacher/participant will understand each part of a WebQuest and the function of each part.	What are the parts of a WebQuest and their functions?	An asynchronous chat with group members will be used to define and describe each part of a WebQuest. Reporter will post group summary for each part.	Research using websites and post to discussion area. Reporter posts results in Parts of a WebQuest thread.	<p>The WebQuest Page http://webquest.sdsu.edu/</p> <p>Matrix of Examples http://webquest.org/</p> <p>More Examples using TeacherWeb http://www.msdk12.ny.us/district.cfm?subpage=238</p> <p>Building Blocks of WebQuests http://projects.edtech.sandi.net/staffdev/buildingblocks/p-index.htm</p>	One point awarded for group chat and final group posting*	1.5 hours
Teacher/participant will decide upon a topic for his/her WebQuest, set up the WebQuest account, and gather materials and resources. Teacher/participant will read and reply to each group member's summary.	Beginning your WebQuest	Decide on topic and write a summary of the WebQuest including learning objectives and final product.	Individual will post topic choice and summary to discussion area called Topic including URL of online WebQuest account. Replies by group members will be made in this thread.	TeacherWeb for the building and housing of the WebQuest http://www.teacherweb.com/	One point awarded for posting topic choice and summary. One point awarded for reading and replying to group members' summaries. One point awarded for creating WebQuest online account.	.5 hours
Teacher/participant will read selected websites concerning copyright law and agree to abide by this law.	Copyright and Plagiarism Issues	Read the material at these websites and post agreement and comments.	Research using websites provided and post agreement in discussion area Copyright and Plagiarism.	Summary of Copyright and Plagiarism Issues Pertaining to the Education Community http://www.msdk12.ny.us/district.cfm?subpage=358	One point awarded for reading and posting agreement to discussion area.	.5 hours

*Group work is considered complete when each member:

- (1) Performs individual role in group process (task manager, encourager, reporter)
- (2) Contributes appropriate fractional value (i.e., in a group of 3, each member contributes about 1/3 the responses)
- (3) Posting is done by due date

Week Three

Objective	Title	Activities/ Assignment	Online Activity	Resources/ Readings	Assessment	Hours
Teacher/participant will design the introduction and post it to the WebQuest area.	Writing the Introduction	Write the introduction to the WebQuest and post in group discussion area WebQuest Introduction including the title of your WebQuest in the subject line.	Group members will provide feedback as reply in discussion thread. After receiving feedback from group members* and instructor, edit for mastery level on rubric. Then post to appropriate area of online WebQuest account.	Building Blocks of WebQuests http://projects.edtech.sandi.net/staffdev/buildingblocks/p-index.htm Rubrics are in the File Safe	One point awarded based on achieving mastery level according to the rubric. One point awarded for reading and posting feedback for group members.	1 hour
Teacher/participant will design the task and post it to the WebQuest area.	Writing the Task	Write the task section of the WebQuest and post in group discussion area WebQuest Task including the title of your WebQuest in the subject line.	Group members will provide feedback as reply in discussion thread. After receiving feedback from group members* and instructor, edit for mastery level on rubric. Then post to appropriate area of online WebQuest account.	Building Blocks of WebQuests http://projects.edtech.sandi.net/staffdev/buildingblocks/p-index.htm Rubrics are in the File Safe	One point awarded based on achieving mastery level according to the rubric. One point awarded for reading and posting feedback for group members.	1 hour
Teacher/participant will design the process and post it to the WebQuest area.	Writing the Process	Write the process section of the WebQuest and post in group discussion area WebQuest Process including the title of your WebQuest in the subject line.	Group members will provide feedback as reply in discussion thread. After receiving feedback from group members* and instructor, edit for mastery level on rubric. Then post to appropriate area of online WebQuest account.	Building Blocks of WebQuests http://projects.edtech.sandi.net/staffdev/buildingblocks/p-index.htm Rubrics are in the File Safe	One point awarded based on achieving mastery level according to the rubric. One point awarded for reading and posting feedback for group members.	1 hour

*Group members will read each group member's WebQuest parts and give feedback based on rubric. Feedback posted as reply in discussion area thread. Participation points given for feedback postings.

Week Four

Objective	Title	Activities/ Assignment	Online Activity	Resources/ Readings	Assessment	Hours
Teacher/participant will design the evaluation and post it to the WebQuest area.	Writing the Evaluation	Write the evaluation section of the WebQuest and post in group discussion area WebQuest Evaluation including the title of your WebQuest in the subject line.	Group members will provide feedback as reply in discussion thread. After receiving feedback from group members* and instructor, edit for mastery level on rubric. Then post to appropriate area of online WebQuest account.	Building Blocks of WebQuests http://projects.edtech.sandi.net/staffdev/buildingblocks/p-index.htm Rubrics are in the File Safe	One point awarded based on achieving mastery level according to the rubric. One point awarded for reading and posting feedback for group members.	1 hour
Teacher/participant will design the roles (optional) and post it to the WebQuest area.	Writing the Roles	Write the roles section of the WebQuest and post in group discussion area WebQuest Roles including the title of your WebQuest in the subject line.	Group members will provide feedback as reply in discussion thread. After receiving feedback from group members* and instructor, edit. Then post to appropriate area of online WebQuest account.	Building Blocks of WebQuests http://projects.edtech.sandi.net/staffdev/buildingblocks/p-index.htm	Optional Activity	1 hour
Teacher/participant will design the conclusion and post it to the WebQuest area.	Writing the Conclusion	Write the conclusion of the WebQuest and post in group discussion area WebQuest Conclusion including the title of your WebQuest in the subject line.	Group members will provide feedback as reply in discussion thread. After receiving feedback from group members* and instructor, edit for mastery level on rubric. Then post to appropriate area of online WebQuest account.	Building Blocks of WebQuests http://projects.edtech.sandi.net/staffdev/buildingblocks/p-index.htm Rubrics are in the File Safe	One point awarded based on achieving mastery level according to the rubric. One point awarded for reading and posting feedback for group members.	1 hour
Teacher/participant will design the NYS Standards Page and post it to the WebQuest area.	Writing the NYS Standards	Write the standards section of the WebQuest and post in group discussion area WebQuest NYS Standards including the title of your WebQuest in the subject line.	Group members will provide feedback as reply in discussion thread. After receiving feedback from group members* and instructor, edit. Then post to appropriate area of online WebQuest account.	Building Blocks of WebQuests http://projects.edtech.sandi.net/staffdev/buildingblocks/p-index.htm Rubrics are in the File Safe	One point awarded for including NYS Standards. One point awarded for reading and posting feedback for group members.	1 hour

*Group members will read each group member's WebQuest parts and give feedback based on rubric. Feedback posted as reply in discussion area thread. Participation points given for feedback postings.

Week Five

Objective	Title	Activities/ Assignment	Online Activity	Resources/ Readings	Assessment	Hours
Teacher/participant will complete a WebQuest evaluation of his/her own WebQuest using rubric.	Self Evaluation	Using the rubrics evaluate your WebQuest. Work through the WebQuest to make sure all the steps are sequenced and fully explained. Edit any areas and post a message in the Self-Evaluation thread saying you completed the self-evaluation.	Group members will provide feedback as reply in discussion thread. After receiving feedback from group members* and instructor, edit for mastery level on rubric. Then post to appropriate area of online WebQuest account.	Rubrics are in the File Safe	One point awarded based on achieving mastery level according to the rubric. One point awarded for reading and posting feedback for group members.	1 hour
Teacher/participant will complete a WebQuest evaluation of group members' WebQuests using rubric.	Peer Evaluation	Evaluate your group members' WebQuests using the rubrics. Post feedback in the group discussion area called Peer Evaluation giving the URL to your WebQuest account.	Group members will provide feedback as reply in discussion thread. After receiving feedback from group members* and instructor, edit for mastery level on rubric. Then post to appropriate area of online WebQuest account.	Rubrics are in the File Safe	One point awarded based on achieving mastery level according to the rubric. One point awarded for reading and posting feedback for group members.	1 hour

*Group members will read each group member's WebQuest parts and give feedback based on rubric. Feedback posted as reply in discussion area thread. Participation points given for feedback postings.

Week Six

Objective	Title	Activities/ Assignment	Online Activity	Resources/ Readings	Assessment	Hours
Teacher/participant will edit WebQuest and submit WebQuest as final project.	Final Submission	Edit online version of WebQuest based on feedback from group members and instructor.	Post message that final project is ready in discussion area Final Project and use the WebQuest title in subject line and include URL in message.	Rubrics are in the File Safe	One point awarded based on achieving mastery level according to the rubric. One point awarded for reading and posting feedback for group members	1 hour

*Group members will read each group member's WebQuest parts and give feedback based on rubric. Feedback posted as reply in discussion area thread. Participation points given for feedback postings.