

Syllabus

Making a WebQuest ~ 1 in-service credit

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Making a WebQuest is a 15-hour in-service course where teacher/participants will meet in an online learning community for six weeks to make a WebQuest for use in their classrooms. Teachers will discover:

- how WebQuests can be used in the classroom
- why they are an important tool to harness the vast resources of the Internet
- what they can do to improve student learning activities

The final project will be a WebQuest custom tailored to your classroom objectives, student needs, and state standards. Each unit will incorporate the use of various online tools so that participants will work individually and cooperatively to use the resources of our class members, online classroom tools, and educational Internet resources. Specific weekly objectives and work plan follow:

Week One (3 hours)

- Teacher/participant will register and become familiar with the areas of the online classroom.
- Teacher/participant will understand syllabus, road map, expectations and agree to them in the online discussion area.
- What is a WebQuest? Teacher/participant will understand what a WebQuest is and how to use it in the classroom.
- Teacher/participant will choose and work through a complete WebQuest.

Week Two (3 hours)

- What are the parts of a WebQuest and their functions? Teacher/participant will understand each part of a WebQuest and the function of each part. An asynchronous discussion with group members will be used to define and describe each part.
- Teacher/participant will decide upon a topic for his/her WebQuest, set up the WebQuest account, and gather materials and resources.
- Teacher/participant will read selected websites concerning copyright law and agree to abide by this law.

Week Three (3 hours)

- Teacher/participant will design the introduction and post it to the WebQuest area.
- Teacher/participant will design the task and post it to the WebQuest area.
- Teacher/participant will design the process and post it to the WebQuest area.

Week Four (3-4 hours)

- Teacher/participant will design the evaluation and post it to the WebQuest area.
- Teacher/participant will design the roles (optional) and post it to the WebQuest area.
- Teacher/participant will design the conclusion and post it to the WebQuest area.
- Teacher/participant will design the NYS Standards Page and post it to the WebQuest area.

Week Five (2 hours)

- Teacher/participant will complete a WebQuest evaluation of his/her own WebQuest using rubrics.
- Teacher/participant will complete a WebQuest evaluation of group members' WebQuests using rubrics.

Week Six (1 hour)

- Teacher/participant will edit WebQuest and submit WebQuest as final project.

Standards addressed in this course.

Recommendation for In-service Credit is made only when the following is complete:

1. Participants must log into the online classroom at least 3 times a week.
2. All assignments must be submitted by midnight of the due date. Late assignments posted in late assignment thread must be submitted within one week from the due date.
3. All assignments that include a rubric must meet the mastery level as detailed on the appropriate rubric. Assignments may be resubmitted to achieve mastery within one week of the due date.
4. Participants must complete all assignments to the satisfaction of the instructor to be recommended for in-service credit. Hourly equivalents are shown in [road map](#).

Accumulation of 28 points based on road map is necessary for recommendation for in-service credit. Points are posted in private grade area.

Six (6) Rubrics -- One for each area of WebQuest must meet the mastery level.

- Introduction
- Task
- Process
- Evaluation
- Conclusion
- NYS Standards

Note: Any teacher/participant who plagiarizes will not be recommended for in-service credit.

Evaluation of Group Work:

Group work is considered complete when each member:

1. Performs individual role in group process (task manager, encourager, reporter)
2. Contributes appropriate fractional value (i.e., in a group of 3, each member contributes about 1/3 the responses)
3. Posting is done by due date.