

Understanding Prejudice, Stereotyping, and Discrimination in the Classroom

COURSE SYLLABUS

DATES OF COURSE

TBD

COURSE DESCRIPTION

The rise in hate crimes and racially charged violence in schools has led to an increased need to understand how prejudiced, stereotyped, and discriminatory viewpoints develop among young people in a school setting. Research has shown that children can develop negative attitudes towards individuals of different races and cultures, which presumably will affect behavior in the classroom. In fact, these attitudes may also be carried on into adulthood. Teachers must understand how negative intergroup attitudes and behaviors develop in children in order to help create and maintain a socially tolerant classroom.

COURSE GOALS AND OBJECTIVES

1. Students will understand how prejudice, stereotyping, and discrimination develop
2. Students will understand the social and psychological effects of stigma
3. Students will learn how to increase positive intergroup relations among students
4. Students will become aware of any biases they may have and how these biases affect their reasoning and decision-making

NYS STANDARDS ADDRESSED

1. Standard 1 - Students will read, write, listen, and speak for information and understanding
2. Standard 3 - Students will read, write, listen, and speak for critical analysis and evaluation

CONTACT INFORMATION

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PREREQUISITE SKILLS/REQUIREMENTS

1. Students should know how to create, attach, and download documents using Microsoft Word (Mac or Windows).
2. Students should be able to access the Internet and use e-mail.

RECOMMENDATION FOR INSERVICE CREDIT

Students will be recommended for inservice credit if the following standards are met:

1. Actively participate in all class discussions using proper netiquette.
2. Complete all assignments at least at a satisfactory level.
3. Use proper citation of all outside sources.
4. Comply with all course policies.